

2008 University of California Undergraduate Experience Survey

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Note: The core section of UCUES has slightly different items for upper division students (designated by **[UD]**) and lower division students (designated by **[LD]**). The definition of upper division for this survey is Berkeley undergraduates who

1. had officially declared a major, *and*
2. are either first-time freshmen with 60 or more semester units (exclusive of AP credit) *or* transfer students with any number of units.

Definitions vary for other UC campuses.

This year's survey has three parts:

- I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.
- II. Background information
- III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, or items of special interest to the campus

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

1. Time Allocation

1. How many hours do you spend in a typical week (7 days) on the following activities?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More 30
Attending classes, discussion sections or labs	23 (0.2%)	257 (2.2%)	1436 (12.2%)	3849 (32.8%)	3862 (32.9%)	1605 (13.7%)	464 (4.0%)	229
Studying and other academic activities outside of class	62 (0.5%)	1398 (12.0%)	2849 (24.4%)	2660 (22.8%)	2056 (17.6%)	1141 (9.8%)	682 (5.9%)	810
Paid employment (include paid internships)	6094 (52.6%)	872 (7.5%)	1587 (13.7%)	1470 (12.7%)	913 (7.9%)	334 (2.9%)	157 (1.4%)	149
Of your total hours	8080 (70.3%)	612 (5.3%)	1130 (9.8%)	954 (8.3%)	447 (3.9%)	138 (1.2%)	55 (0.5%)	76

spent
working for
pay, about
how many
hours did
you work on
campus?

Of your total hours spent working for pay, about how many hours were related to your academic interests?	8623 (75.0%)	991 (8.6%)	790 (6.9%)	526 (4.6%)	317 (2.8%)	127 (1.1%)	51 (0.4%)	78
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Academic and Personal Development

2. Please rate your level of proficiency in the following areas when you started at this campus and now.

	When you started here	Current ability level
Analytical and critical thinking skills	Very poor 138 (1.2%)	Very poor 23 (0.2%)
	Poor 481 (4.1%)	Poor 85 (0.7%)
	Fair 3242 (27.7%)	Fair 636 (5.5%)
	Good 4800 (41.0%)	Good 3192 (27.4%)
	Very good 2448 (20.9%)	Very good 5668 (48.6%)
	Excellent 608 (5.2%)	Excellent 2050 (17.6%)
Ability to be clear and effective when writing	Very poor 213 (1.8%)	Very poor 47 (0.4%)
	Poor 895 (7.6%)	Poor 197 (1.7%)
	Fair 3287 (28.1%)	Fair 1315 (11.3%)
	Good 4335 (37.0%)	Good 3971 (34.0%)
	Very good 2336 (20.0%)	Very good 4556 (39.1%)
	Excellent 641 (5.5%)	Excellent 1581 (13.6%)
Ability to read and comprehend academic material	Very poor 149 (1.3%)	Very poor 36 (0.3%)
	Poor 779 (6.7%)	Poor 100 (0.9%)
	Fair 3353 (28.7%)	Fair 877 (7.5%)
	Good 4613 (39.4%)	Good 3493 (29.9%)
	Very good 2229 (19.0%)	Very good 5227 (44.8%)
	Excellent 580 (5.0%)	Excellent 1937 (16.6%)
Foreign language skills	Very poor 522 (4.5%)	Very poor 594 (5.1%)
	Poor 1766 (15.1%)	Poor 1818 (15.6%)
	Fair 3900 (33.4%)	Fair 3346 (28.8%)
	Good 3228 (27.6%)	Good 2882 (24.8%)
	Very good 1501 (12.9%)	Very good 1921 (16.5%)
	Excellent 759 (6.5%)	Excellent 1075 (9.2%)
Understanding of a specific field of study	Very poor 347 (3.0%)	Very poor 34 (0.3%)
	Poor 1840 (15.8%)	Poor 119 (1.0%)
	Fair 4734 (40.6%)	Fair 914 (7.8%)
	Good 3648 (31.3%)	Good 3378 (29.0%)
	Very good 894 (7.7%)	Very good 5154 (44.3%)
	Excellent 210 (1.8%)	Excellent 2045 (17.6%)

	When you started here	Current ability level
Quantitative (mathematical and statistical) skills	Very poor 221 (1.9%)	Very poor 199 (1.7%)
	Poor 714 (6.1%)	Poor 662 (5.7%)
	Fair 3024 (25.9%)	Fair 2528 (21.7%)
	Good 4390 (37.6%)	Good 4090 (35.2%)
	Very good 2477 (21.2%)	Very good 2970 (25.5%)
	Excellent 843 (7.2%)	Excellent 1176 (10.1%)
Ability to speak clearly and effectively in English	Very poor 66 (0.6%)	Very poor 42 (0.4%)
	Poor 261 (2.2%)	Poor 105 (0.9%)
	Fair 1624 (13.9%)	Fair 760 (6.5%)
	Good 3364 (28.8%)	Good 2709 (23.3%)
	Very good 3253 (27.9%)	Very good 4086 (35.1%)
	Excellent 3111 (26.6%)	Excellent 3943 (33.9%)
Understanding international perspectives (economic political, social, cultural)	Very poor 317 (2.7%)	Very poor 87 (0.7%)
	Poor 1693 (14.5%)	Poor 353 (3.0%)
	Fair 4261 (36.6%)	Fair 1534 (13.2%)
	Good 3546 (30.4%)	Good 3571 (30.7%)
	Very good 1402 (12.0%)	Very good 4222 (36.3%)
	Excellent 432 (3.7%)	Excellent 1858 (16.0%)
Leadership skills	Very poor 203 (1.7%)	Very poor 120 (1.0%)
	Poor 984 (8.4%)	Poor 482 (4.1%)
	Fair 3522 (30.2%)	Fair 2057 (17.7%)
	Good 4047 (34.7%)	Good 3963 (34.1%)
	Very good 2135 (18.3%)	Very good 3514 (30.2%)
	Excellent 757 (6.5%)	Excellent 1485 (12.8%)
Computer skills	Very poor 159 (1.4%)	Very poor 66 (0.6%)
	Poor 619 (5.3%)	Poor 245 (2.1%)
	Fair 3538 (30.4%)	Fair 1849 (15.9%)
	Good 4296 (36.9%)	Good 4233 (36.4%)
	Very good 2089 (17.9%)	Very good 3571 (30.7%)
	Excellent 941 (8.1%)	Excellent 1665 (14.3%)

	When you started here	Current ability level
Internet skills	Very poor 91 (0.8%)	Very poor 26 (0.2%)
	Poor 250 (2.1%)	Poor 54 (0.5%)
	Fair 2098 (18.0%)	Fair 743 (6.4%)

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	Good 4008 (34.4%)	Good 3053 (26.3%)
	Very good 3141 (27.0%)	Very good 4515 (38.9%)
	Excellent 2053 (17.6%)	Excellent 3225 (27.8%)
Library research skills	Very poor 473 (4.1%)	Very poor 131 (1.1%)
	Poor 1948 (16.7%)	Poor 526 (4.5%)
	Fair 4422 (38.0%)	Fair 2077 (17.9%)
	Good 3396 (29.2%)	Good 4199 (36.1%)
	Very good 1065 (9.1%)	Very good 3479 (29.9%)
	Excellent 338 (2.9%)	Excellent 1207 (10.4%)
Other research skills	Very poor 309 (2.7%)	Very poor 93 (0.8%)
	Poor 1385 (11.9%)	Poor 339 (2.9%)
	Fair 4518 (39.0%)	Fair 2140 (18.5%)
	Good 4019 (34.7%)	Good 4520 (39.0%)
	Very good 1045 (9.0%)	Very good 3420 (29.5%)
	Excellent 321 (2.8%)	Excellent 1068 (9.2%)
Ability to prepare and make a presentation	Very poor 172 (1.5%)	Very poor 66 (0.6%)
	Poor 739 (6.4%)	Poor 255 (2.2%)
	Fair 3517 (30.3%)	Fair 1744 (15.1%)
	Good 4741 (40.8%)	Good 4448 (38.4%)
	Very good 1907 (16.4%)	Very good 3820 (33.0%)
	Excellent 539 (4.6%)	Excellent 1242 (10.7%)
Interpersonal (social) skills	Very poor 169 (1.5%)	Very poor 113 (1.0%)
	Poor 815 (7.0%)	Poor 335 (2.9%)
	Fair 3152 (27.1%)	Fair 1372 (11.8%)
	Good 4215 (36.3%)	Good 3677 (31.7%)
	Very good 2243 (19.3%)	Very good 4057 (34.9%)
	Excellent 1033 (8.9%)	Excellent 2059 (17.7%)

3. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here	Current ability level
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor 83 (0.7%)	Very poor 93 (0.8%)
	Poor 336 (2.9%)	Poor 128 (1.1%)
	Fair 1717 (14.8%)	Fair 606 (5.2%)
	Good 3762 (32.4%)	Good 2270 (19.6%)
	Very good 3410 (29.3%)	Very good 4587 (39.6%)
	Excellent 2317 (19.9%)	Excellent 3889 (33.6%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor 166 (1.4%)	Very poor 135 (1.2%)
	Poor 659 (5.7%)	Poor 365 (3.2%)
	Fair 2372 (20.4%)	Fair 1331 (11.5%)
	Good 3683 (31.7%)	Good 3112 (26.9%)
	Very good 2711 (23.3%)	Very good 3620 (31.2%)
	Excellent 2030 (17.5%)	Excellent 3022 (26.1%)
Ability to appreciate cultural and global diversity	Very poor 82 (0.7%)	Very poor 82 (0.7%)
	Poor 333 (2.9%)	Poor 136 (1.2%)
		Fair 823 (7.1%)

	Fair	2118 (18.3%)	Good	2830 (24.5%)
	Good	4212 (36.4%)	Very good	4173 (36.1%)
	Very good	2960 (25.6%)	Excellent	3512 (30.4%)
	Excellent	1877 (16.2%)		
Understanding the importance of personal social responsibility	Very poor	104 (0.9%)	Very poor	64 (0.6%)
	Poor	508 (4.4%)	Poor	137 (1.2%)
	Fair	2326 (20.1%)	Fair	762 (6.6%)
	Good	4384 (37.8%)	Good	2785 (24.1%)
	Very good	2751 (23.7%)	Very good	4515 (39.1%)
	Excellent	1522 (13.1%)	Excellent	3273 (28.4%)
Self awareness and understanding	Very poor	149 (1.3%)	Very poor	76 (0.7%)
	Poor	636 (5.5%)	Poor	148 (1.3%)
	Fair	2894 (24.9%)	Fair	861 (7.4%)
	Good	4400 (37.9%)	Good	2982 (25.7%)
	Very good	2365 (20.4%)	Very good	4548 (39.2%)
	Excellent	1157 (10.0%)	Excellent	2982 (25.7%)

Campus Climate for Diversity

4. Indicate how strongly you agree or disagree with each of the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree
I feel free to express my <u>political beliefs</u> on campus	232 (2.0%)	353 (3.0%)	779 (6.7%)	2545 (21.9%)	4838 (41.7%)	2867 (24.7%)
I feel free to express my <u>religious beliefs</u> on campus	213 (1.8%)	366 (3.2%)	807 (7.0%)	2500 (21.6%)	4955 (42.9%)	2719 (23.5%)
Students are respected here regardless of their <u>economic or social class</u>	261 (2.3%)	578 (5.0%)	1126 (9.7%)	3009 (26.0%)	4440 (38.4%)	2163 (18.7%)
Students are respected here regardless of their <u>gender</u>	136 (1.2%)	278 (2.4%)	688 (5.9%)	2142 (18.5%)	5354 (46.2%)	2994 (25.8%)
Students are respected here regardless of their <u>race or ethnicity</u>	314 (2.7%)	577 (5.0%)	1154 (10.0%)	2903 (25.0%)	4484 (38.7%)	2163 (18.7%)
Students are respected here regardless of their <u>religious beliefs</u>	226 (2.0%)	442 (3.8%)	1174 (10.1%)	2952 (25.5%)	4676 (40.4%)	2109 (18.2%)
Students are respected here regardless of their <u>political beliefs</u>	352 (3.0%)	667 (5.8%)	1541 (13.3%)	3070 (26.5%)	4124 (35.6%)	1841 (15.9%)

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Students are respected here regardless of their sexual orientation **150** (1.3%) **284** (2.5%) **800** (6.9%) **2661** (23.0%) **5001** (43.2%) **2686** (23.2%)

Academic Engagement

5. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	5602 (48.2%)	4100 (35.3%)	1298 (11.2%)	348 (3.0%)	183 (1.6%)	89 (0.8%)
Gone to class without completing assigned reading	496 (4.3%)	1714 (14.8%)	3459 (29.9%)	2530 (21.8%)	2005 (17.3%)	1376 (11.9%)
Gone to class unprepared	649 (5.6%)	2874 (24.8%)	4176 (36.0%)	1981 (17.1%)	1247 (10.8%)	665 (5.7%)
Skipped class	1214 (10.5%)	4333 (37.6%)	3448 (29.9%)	1296 (11.3%)	740 (6.4%)	486 (4.2%)
Raised your standard for acceptable effort due to the high standards of a faculty member	753 (6.5%)	1271 (11.0%)	2942 (25.5%)	2874 (24.9%)	2732 (23.7%)	966 (8.4%)
Extensively revised a paper at least once before submitting it to be graded	977 (8.4%)	1713 (14.8%)	2591 (22.3%)	2059 (17.8%)	2406 (20.7%)	1850 (16.0%)
Sought academic help from instructor or tutor when needed	1346 (11.6%)	2320 (20.1%)	3022 (26.1%)	1991 (17.2%)	1806 (15.6%)	1079 (9.3%)
Worked on class projects or studied as a group with other classmates outside of class	629 (5.4%)	1877 (16.2%)	3217 (27.7%)	2389 (20.6%)	2054 (17.7%)	1428 (12.3%)
Helped a classmate better understand the course material when studying together	593 (5.1%)	1577 (13.6%)	3544 (30.5%)	2707 (23.3%)	2116 (18.2%)	1070 (9.2%)

6. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	7948 (68.7%)	1200 (10.4%)	1008 (8.7%)	595 (5.1%)	500 (4.3%)	325 (2.8%)
Communicated with a faculty member by email or in person	475 (4.1%)	1864 (16.1%)	3850 (33.3%)	2240 (19.4%)	1792 (15.5%)	1333 (11.5%)
Talked with the instructor outside of class about issues and concepts derived from a	2385 (20.6%)	3160 (27.3%)	2895 (25.0%)	1458 (12.6%)	997 (8.6%)	664 (5.7%)

course							
Interacted with faculty during lecture class sessions	2284 (19.8%)	3196 (27.7%)	2770 (24.0%)	1526 (13.2%)	980 (8.5%)	780 (6.8%)	
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	7407 (64.1%)	1735 (15.0%)	1013 (8.8%)	615 (5.3%)	421 (3.6%)	373 (3.2%)	

7. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	260 (2.2%)	1472 (12.7%)	3500 (30.2%)	2429 (21.0%)	2166 (18.7%)	1767 (15.2%)
Brought up ideas or concepts from different courses during class discussions	1119 (9.7%)	2616 (22.6%)	3303 (28.6%)	2003 (17.3%)	1522 (13.2%)	997 (8.6%)
Asked an insightful question in class	1099 (9.5%)	2662 (23.0%)	3627 (31.4%)	1956 (16.9%)	1362 (11.8%)	857 (7.4%)
Found a course so interesting that you did more work than was required	1811 (15.7%)	3020 (26.2%)	3241 (28.1%)	1693 (14.7%)	1088 (9.4%)	678 (5.9%)
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	869 (7.5%)	1624 (14.0%)	3015 (26.0%)	2283 (19.7%)	2063 (17.8%)	1720 (14.9%)
Made a class presentation	1463 (12.7%)	2806 (24.3%)	3739 (32.4%)	1877 (16.2%)	1050 (9.1%)	620 (5.4%)
Had a class in which the professor knew or learned your name	1319 (11.4%)	2149 (18.6%)	2866 (24.8%)	1962 (16.9%)	1673 (14.5%)	1608 (13.9%)

8. On average, how much of your assigned course reading have you completed this academic year?

243 (2.1%)	0-10%
348 (3.0%)	11-20%
524 (4.5%)	21-30%
520 (4.5%)	31-40%
768 (6.7%)	41-50%
990 (8.6%)	51-60%
1582 (13.7%)	61-70%
2389 (20.7%)	71-80%
2266 (19.6%)	81-90%
1908 (16.5%)	91-100%
[294 missing]	(Select one)

Plans and Aspirations

9. What do you plan to do when you graduate?

4974 (42.8%) Enroll in graduate or professional school

3159 (27.2%) Work full-time

125 (1.1%) Work part-time

113 (1.0%) Be self-employed

501 (4.3%) Study or work abroad

38 (0.3%) Join armed forces

379 (3.3%) Work in an internship or volunteer position

616 (5.3%) Take a year off

163 (1.4%) Do something else

1549 (13.3%) I have no idea at this point

10. What career do you hope to eventually have after you've completed your education?

- 936** (8.1%) Artistic, creative professions
- 1682** (14.6%) Business, finance-related professions
- 780** (6.8%) Education
- 1248** (10.8%) Engineering, computer programming
- 1099** (9.5%) Law
- 2219** (19.2%) Medicine, health-related professions
- 429** (3.7%) Psychology, helping professions
- 929** (8.0%) Researcher, scientist
- 1064** (9.2%) Other (please specify below)
- 1164** (10.1%) I have no idea whatsoever
- [282 missing]** (Select one)

If other

[Open-ended text field]

11. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- 661** (5.7%) Bachelor's degree (BA, BS, etc.)
- 99** (0.9%) Teaching credential
- 1430** (12.4%) Business master's (MBA)
- 797** (6.9%) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
- 1415** (12.2%) Academic master's (MA, MS, etc.)
- 1099** (9.5%) Law degree (LLB or JD)
- 370** (3.2%) Medical doctorate other than MD (DO, DDS, DVM, etc)
- 1084** (9.4%) Medical doctor (MD)
- 2297** (19.8%) Doctorate (PhD, EdD, etc)
- 467** (4.0%) Multiple doctoral degrees (MD/PhD)
- 1853** (16.0%) I don't know yet
- [260 missing]** (Select one)

12. Indicate the following research and creative activities that you are currently doing or have completed as a UC student.

	Yes, doing now or have done	No
A research project, creative activity, or paper as part of your coursework	9607 (83.0%)	1972 (17.0%)
At least one student research course (e.g., course 99)	2586 (22.4%)	8957 (77.6%)
At least one independent study course (e.g., 199)	2194 (19.0%)	9329 (81.0%)
Assist faculty in research with course credit	1936 (16.8%)	9607 (83.2%)
Assist faculty in research for pay without course credit	1018 (8.8%)	10501 (91.2%)
Assist faculty in research as a volunteer without course credit	1489 (12.9%)	10029 (87.1%)
Work on creative projects under the direction of faculty <u>with course credit</u>	1841 (16.0%)	9678 (84.0%)
Work on creative projects under the direction of faculty <u>for pay without course credit</u>	412 (3.6%)	11100 (96.4%)
Work on creative projects under the direction of faculty <u>as a volunteer without course credit</u>	849 (7.4%)	10641 (92.6%)

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your University education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	1055 (9.1%)	1724 (14.9%)	2381 (20.6%)	2864 (24.7%)	2610 (22.5%)	952 (8.2%)
Overall social experience	385 (3.3%)	779 (6.7%)	1582 (13.7%)	3415 (29.5%)	3749 (32.4%)	1678 (14.5%)
Overall academic experience	189 (1.6%)	445 (3.8%)	1181 (10.2%)	3187 (27.6%)	4519 (39.1%)	2047 (17.7%)
Value of your education for the price you're paying	466 (4.0%)	675 (5.8%)	1327 (11.5%)	2848 (24.6%)	3505 (30.3%)	2752 (23.8%)

14. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at this campus	266 (2.3%)	443 (3.8%)	942 (8.2%)	2857 (24.7%)	4134 (35.8%)	2914 (25.2%)
Knowing what I know now, I would still choose to enroll at this campus	314 (2.7%)	343 (3.0%)	867 (7.5%)	1965 (17.0%)	3498 (30.2%)	4599 (39.7%)

[LD] Evaluation of the Educational Experience

[UD] Evaluation of the Major

[UD] The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you have changed majors and would like to evaluate your new major, please write your new major in the space provided and select that major.

5291 (91.0%) [first major listed]

400 (6.9%) [second major listed, if double major]

124 (2.1%) [selected and wrote in new major not listed above]

[UD] 15. Were the following factors very important to you in deciding on your major?

	Yes	No
Intellectual curiosity	5628 (94.3%)	338 (5.7%)
Leads to a high paying job	2173 (36.6%)	3762 (63.4%)
Prepares me for a fulfilling career	4563 (76.8%)	1382 (23.2%)
Complements desire to study abroad	1668 (28.1%)	4264 (71.9%)
Parental desires	1011 (17.1%)	4918 (82.9%)
Easy requirements	966 (16.3%)	4969 (83.7%)
Allows time for other activities	1760 (29.7%)	4165 (70.3%)
Provides international opportunities	2629 (44.3%)	3309 (55.7%)
Prestige	2634 (44.5%)	3291 (55.5%)
Couldn't get into my first choice of major	474 (8.0%)	5429 (92.0%)
Interest in subject area	5744 (96.4%)	213 (3.6%)
Prepares me for graduate/professional school	4048 (68.2%)	1886 (31.8%)
Other, please specify: [Open-ended text field]	470 (30.2%)	1085 (69.8%)

[UD] Answer the following questions about courses in your major.

[LD] Answer the following questions about your coursework in general.

16. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	48 (0.4%)	177 (1.5%)	995 (8.6%)	1897 (16.4%)	3705 (32.1%)	4726 (40.9%)
Explain methods, ideas, or concepts and use them to solve problems	103 (0.9%)	341 (3.0%)	968 (8.4%)	1806 (15.7%)	3709 (32.2%)	4586 (39.8%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	186 (1.6%)	721 (6.3%)	1601 (13.9%)	2390 (20.8%)	3346 (29.1%)	3247 (28.3%)
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning	220 (1.9%)	790 (6.9%)	1778 (15.4%)	2394 (20.8%)	3281 (28.5%)	3048 (26.5%)
Create or generate new ideas, products or ways of understanding	338 (2.9%)	1189 (10.3%)	2108 (18.3%)	2514 (21.8%)	2834 (24.6%)	2534 (22.0%)

17. Thinking back on this academic year, how often have you done each of the following?

Never Rarely Occasionally Somewhat Often Very often

	often					
Used facts and examples to support your viewpoint	72 (0.6%)	257 (2.2%)	1022 (8.9%)	1966 (17.1%)	3752 (32.6%)	4448 (38.6%)
Incorporated ideas or concepts from different courses when completing assignments	160 (1.4%)	786 (6.8%)	2070 (18.0%)	2650 (23.0%)	3212 (27.9%)	2624 (22.8%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	329 (2.9%)	1194 (10.4%)	2346 (20.4%)	2806 (24.4%)	2804 (24.4%)	2019 (17.6%)
Reconsidered your own position on a topic after assessing the arguments of others	251 (2.2%)	818 (7.1%)	2625 (22.8%)	2880 (25.0%)	2935 (25.5%)	1991 (17.3%)

[LD] 18. Please answer the following questions about your educational experience overall.

[UD] 18. Please answer the following questions about your major.

	Yes	No
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	5381 (90.4%)	569 (9.6%)
Are the program requirements well defined?	5467 (91.9%)	482 (8.1%)
Are department rules and policies clearly communicated?	5249 (88.3%)	694 (11.7%)
Is the description of the major in the catalog accurate?	5494 (93.2%)	401 (6.8%)

	Yes	No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	9642 (83.7%)	1881 (16.3%)
Are students treated equitably and fairly by the faculty?	10046 (87.3%)	1468 (12.7%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	10377 (90.1%)	1141 (9.9%)
Do faculty provide prompt and useful feedback on student work?	8831 (76.8%)	2669 (23.2%)

[LD] 19. How satisfied are you with each of the following aspects of your educational experience?

[UD] 19. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Variety of courses available in your major	179 (3.0%)	352 (5.9%)	807 (13.6%)	1583 (26.6%)	2069 (34.8%)	951 (16.0%)
Quality of lower-division courses in your major	189 (3.2%)	395 (6.8%)	929 (16.0%)	1744 (30.0%)	1866 (32.1%)	699 (12.0%)

UCUES 2008 results

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Quality of upper-division courses in your major	69 (1.2%)	142 (2.4%)	409 (6.9%)	1238 (20.9%)	2479 (41.8%)	1587 (26.8%)
Advising by <u>faculty</u> on academic matters	345 (3.0%)	703 (6.2%)	1598 (14.0%)	4100 (35.9%)	3580 (31.4%)	1091 (9.6%)
Advising by <u>student peer advisors</u> on academic matters	298 (2.7%)	605 (5.5%)	1708 (15.5%)	4983 (45.1%)	2856 (25.8%)	600 (5.4%)
Advising by <u>school or college staff</u> on academic matters	414 (3.7%)	718 (6.4%)	1618 (14.3%)	4194 (37.1%)	3394 (30.0%)	968 (8.6%)
Advising by <u>departmental staff</u> on academic matters	325 (2.9%)	580 (5.1%)	1397 (12.3%)	3957 (35.0%)	3606 (31.9%)	1455 (12.9%)
Quality of faculty instruction	104 (0.9%)	253 (2.2%)	749 (6.5%)	2804 (24.5%)	5136 (44.9%)	2405 (21.0%)
Quality of teaching by graduate student GSI's (TA's)	219 (1.9%)	383 (3.3%)	1116 (9.7%)	3222 (28.1%)	4431 (38.7%)	2084 (18.2%)
Availability of courses for general education or breadth requirements	265 (2.3%)	518 (4.6%)	1391 (12.2%)	3374 (29.7%)	4363 (38.4%)	1458 (12.8%)
Availability of courses needed for graduation	267 (2.3%)	509 (4.4%)	1330 (11.6%)	3203 (28.0%)	4675 (40.9%)	1460 (12.8%)
Access to small classes	667 (5.8%)	1236 (10.8%)	2310 (20.2%)	3317 (29.0%)	2960 (25.8%)	963 (8.4%)
Access to faculty outside of class	263 (2.3%)	565 (4.9%)	1520 (13.3%)	3811 (33.4%)	4082 (35.7%)	1178 (10.3%)
Ability to get into a major that you want	345 (3.0%)	451 (4.0%)	915 (8.0%)	2362 (20.7%)	4643 (40.8%)	2676 (23.5%)
Opportunities for research experience or to produce creative products	396 (3.5%)	816 (7.2%)	2002 (17.7%)	3731 (33.0%)	3133 (27.7%)	1217 (10.8%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	272 (2.4%)	557 (5.0%)	1536 (13.7%)	3979 (35.4%)	3695 (32.8%)	1210 (10.8%)
Accessibility of library staff	106 (0.9%)	247 (2.2%)	898 (8.0%)	3850 (34.1%)	4727 (41.9%)	1454 (12.9%)
Availability of library research materials	96 (0.8%)	183 (1.6%)	707 (6.2%)	3100 (27.4%)	4910 (43.4%)	2329 (20.6%)

20. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

4322 (37.9%) Zero
3051 (26.8%) 1
2364 (20.7%) 2
1063 (9.3%) 3
594 (5.2%) 4 or more
[439 missing] (Select one)

21. You told us earlier how much time you spend studying and working

in a week. How many hours do you spend on each of these other activities in a typical 7 day week?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending movies, concerts, sports, or other entertainment events	3265 (28.4%)	6894 (59.9%)	885 (7.7%)	242 (2.1%)	110 (1.0%)	44 (0.4%)	21 (0.2%)	40 (0.3%)
Performing community service or volunteer activities	5891 (51.5%)	4052 (35.4%)	921 (8.0%)	326 (2.8%)	135 (1.2%)	48 (0.4%)	25 (0.2%)	51 (0.4%)
Participating in physical exercise, recreational sports, or physically active hobbies	1952 (17.0%)	5976 (52.0%)	2367 (20.6%)	695 (6.0%)	227 (2.0%)	121 (1.1%)	57 (0.5%)	94 (0.8%)
Participating in spiritual or religious activities	7875 (68.6%)	2597 (22.6%)	544 (4.7%)	240 (2.1%)	117 (1.0%)	45 (0.4%)	21 (0.2%)	36 (0.3%)
Participating in student clubs or organizations	4408 (38.6%)	4041 (35.4%)	1598 (14.0%)	715 (6.3%)	353 (3.1%)	123 (1.1%)	59 (0.5%)	123 (1.1%)
Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)	2057 (17.9%)	5414 (47.2%)	2371 (20.7%)	890 (7.8%)	384 (3.3%)	154 (1.3%)	64 (0.6%)	135 (1.2%)
	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Socializing with friends	335 (2.9%)	3876 (33.7%)	3629 (31.6%)	1867 (16.3%)	843 (7.3%)	371 (3.2%)	166 (1.4%)	402 (3.5%)
Partying	5127 (44.7%)	4456 (38.8%)	1201 (10.5%)	389 (3.4%)	153 (1.3%)	65 (0.6%)	30 (0.3%)	60 (0.5%)
Spending time with family	6010 (52.9%)	3398 (29.9%)	900 (7.9%)	449 (4.0%)	208 (1.8%)	110 (1.0%)	53 (0.5%)	230 (2.0%)
Using the computer for non-academic purposes (games, shopping, email/instant messaging, etc.)	304 (2.7%)	3453 (30.1%)	3309 (28.9%)	1996 (17.4%)	1079 (9.4%)	500 (4.4%)	242 (2.1%)	581 (5.1%)

Watching TV	4144 (36.1%)	4464 (38.9%)	1701 (14.8%)	667 (5.8%)	265 (2.3%)	107 (0.9%)	47 (0.4%)	72 (0.6%)
Commuting to school and to work	3894 (34.0%)	5659 (49.4%)	1246 (10.9%)	416 (3.6%)	128 (1.1%)	49 (0.4%)	28 (0.2%)	41 (0.4%)

22. During this academic year, what was the average number of hours per night you slept on weeknights?

48 (0.4%) 0-2
539 (4.7%) 3-4
5055 (44.0%) 5-6
5320 (46.3%) 7-8
491 (4.3%) 9-10
47 (0.4%) 11+
[333 missing] (Select one)

23. What is the SINGLE, MOST IMPORTANT thing that your campus could realistically do to create a better undergraduate experience for students like you?

Please describe only one:

[Contact OSR for more information]

PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

1. When did you come to the United States to live?

8498 (73.9%) I was born in the U.S.
733 (6.4%) 1991 or earlier
168 (1.5%) 1992
132 (1.1%) 1993
140 (1.2%) 1994
137 (1.2%) 1995
146 (1.3%) 1996
130 (1.1%) 1997
140 (1.2%) 1998
126 (1.1%) 1999
187 (1.6%) 2000
190 (1.7%) 2001
180 (1.6%) 2002
179 (1.6%) 2003
193 (1.7%) 2004
127 (1.1%) 2005
48 (0.4%) 2006
40 (0.3%) 2007 or later
[339 missing] (Select one)

2. When did you learn to speak English?

7005 (61.1%) English is my native language
2282 (19.9%) Before I was 5 years old
1290 (11.3%) When I was 6 to 10 years old
652 (5.7%) When I was 11 to 15 years old
236 (2.1%) After turning 16 years old
[368 missing] (Select one)

3. To the best of your knowledge, where were these relatives born?

	Outside U.S.	In U.S.
My mother	6976 (60.7%)	4523 (39.3%)
My father	6851 (59.7%)	4631 (40.3%)
My mother's mother	7530 (66.1%)	3869 (33.9%)
My father's mother	7473 (65.6%)	3915 (34.4%)
My mother's father	7593 (66.6%)	3802 (33.4%)
My father's father	7387 (65.3%)	3934 (34.7%)

[If mother born outside U.S.] 4a. What is the highest level of education reached by your mother in a foreign country?

- 369** (5.3%) None (did not receive any education in a foreign country)
1343 (19.4%) Less than the equivalent of high school in the U.S.
1834 (26.5%) U.S. high school equivalent
525 (7.6%) Equivalent of a U.S. associate's or postsecondary certificate
2102 (30.4%) Equivalent of a U.S. bachelor's
58 (0.8%) Post-baccalaureate certificate
391 (5.7%) Equivalent of a U.S. master's
168 (2.4%) A professional degree
123 (1.8%) Equivalent of a U.S. doctorate

[If mother born outside U.S.] 4b. What is the highest level of education reached by your mother in the U.S.?

- 3527** (51.8%) None (did not receive any education in U.S.)
305 (4.5%) Less than high school
136 (2.0%) GED
345 (5.1%) High school degree
642 (9.4%) Associate's degree or postsecondary certificate
634 (9.3%) Bachelor's degree
125 (1.8%) Post-baccalaureate certificate (e.g., teaching certificate)
739 (10.9%) Master's
168 (2.5%) Professional degree
187 (2.7%) Doctorate

[If mother born in U.S.] 4. What is the highest level of education reached by your mother?

- 85** (1.9%) Less than high school
80 (1.8%) GED
875 (19.4%) High school degree
510 (11.3%) Associate's degree or postsecondary certificate
1273 (28.2%) Bachelor's degree
341 (7.6%) Post-baccalaureate certificate (e.g., teaching certificate)
833 (18.5%) Master's
310 (6.9%) Professional degree
201 (4.5%) Doctorate

[If father born outside U.S.] 5a. What is the highest level of education reached by your father in a foreign country?

- 347** (5.1%) None (did not receive any education in a foreign country)
1244 (18.5%) Less than the equivalent of high school in the U.S.
1561 (23.2%) U.S. high school equivalent
366 (5.4%) Equivalent of a U.S. associate's or postsecondary certificate
2044 (30.3%) Equivalent of a U.S. bachelor's
64 (0.9%) Post-baccalaureate certificate
595 (8.8%) Equivalent of a U.S. master's
225 (3.3%) A professional degree
294 (4.4%) Equivalent of a U.S. doctorate

[If father born outside U.S.] 5b. What is the highest level of education reached by your father in the U.S.?

3069 (46.1%) None (did not receive any education in U.S.)
273 (4.1%) Less than high school
105 (1.6%) GED
261 (3.9%) High school degree
388 (5.8%) Associate's degree or postsecondary certificate
578 (8.7%) Bachelor's degree
53 (0.8%) Post-baccalaureate certificate (e.g., teaching certificate)
1009 (15.1%) Master's
269 (4.0%) Professional degree
659 (9.9%) Doctorate

[If father born in U.S.] 5. What is the highest level of education reached by your father?

118 (2.6%) Less than high school
43 (0.9%) GED
904 (19.8%) High school degree
309 (6.8%) Associate's degree or postsecondary certificate
1269 (27.8%) Bachelor's degree
114 (2.5%) Post-baccalaureate certificate (e.g., teaching certificate)
824 (18.0%) Master's
506 (11.1%) Professional degree
483 (10.6%) Doctorate

6. To the best of your knowledge, how many of your grandparents went to college?

2494 (21.8%) I don't know
4434 (38.8%) None
1401 (12.3%) One
1675 (14.7%) Two
752 (6.6%) Three
666 (5.8%) Four
[411 missing] (Select one)

7. Which of the following best describes your social class when you were growing up?

259 (2.3%) Wealthy
3365 (29.3%) Upper-middle or professional-middle
4286 (37.3%) Middle-class
2317 (20.2%) Working-class
1271 (11.1%) Low-income or poor

8. To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2007?

- 489 (4.4%) Less than \$10,000
- 768 (7.0%) \$10,000 to \$19,999
- 1135 (10.3%) \$20,000 to \$34,999
- 1017 (9.2%) \$35,000 to \$49,999
- 974 (8.8%) \$50,000 to \$64,999
- 1006 (9.1%) \$65,000 to \$79,999
- 1200 (10.9%) \$80,000 to \$99,999
- 1601 (14.5%) \$100,000 to \$124,999
- 775 (7.0%) \$125,000 to \$149,999
- 906 (8.2%) \$150,000 to \$199,999
- 1174 (10.6%) \$200,000 or more

9. What is your religious/spiritual preference?

- 1904 (16.8%) Spiritual but not associated with a major religion
- 3952 (35.0%) Not particularly spiritual
- 368 (3.3%) Baptist
- 571 (5.1%) Buddhist
- 457 (4.0%) Christian Church (Disciples)
- 85 (0.8%) Eastern Orthodox
- 61 (0.5%) Episcopalian
- 218 (1.9%) Hindu
- 424 (3.8%) Jewish
- 82 (0.7%) Lutheran
- 73 (0.6%) Methodist
- 37 (0.3%) Mormon
- 238 (2.1%) Muslim
- 370 (3.3%) Presbyterian
- 11 (0.1%) Quaker
- 1421 (12.6%) Roman Catholic
- 34 (0.3%) Seventh Day Adventist
- 51 (0.5%) Sikh
- 38 (0.3%) Taoist
- 32 (0.3%) Unitarian/Universalist
- 28 (0.2%) United Church of Christ/Congregational
- 673 (6.0%) Other Christian
- 174 (1.5%) Other Religion
- [531 missing] (Select one)

10. What is your sexual orientation?

[Contact OSR for more information]

11. With which gender do you identify?

[Contact OSR for more information]

12. How would you characterize your political orientation?

PART III: ACADEMIC EXPERIENCE *[30% of respondents]*

- | | | | | |
|--|------------------------------------|---|---|---|
| <p>1122 (9.8%) Very liberal</p> <p>1. We would like to hear more about being an undergraduate at a</p> | <p>3769 (33.0%) Liberal</p> | <p>2359 (20.6%) Slightly liberal</p> | <p>2580 (22.6%) Moderate or middle of the road</p> | <p>1003 (8.8%) Slightly conservative</p> |
|--|------------------------------------|---|---|---|

research university. Please indicate your level of agreement with the following statements.

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Strongly agree
My UC campus has a strong commitment to undergraduate education	64 (1.9%)	156 (4.5%)	330 (9.5%)	998	
Attending a university with world-class researchers is important to me	60 (1.7%)	151 (4.4%)	296 (8.6%)	888	
It doesn't really matter where I get my undergraduate education (UC, CSU, community college) since they are all similar in quality	1247 (36.2%)	1139 (33.0%)	612 (17.7%)	296	
The emphasis on research detracts from the quality of teaching on this campus	204 (5.9%)	623 (18.1%)	877 (25.5%)	104	

2. How important to you are the following aspects of being an undergraduate at a research university like UC?

Learning about faculty research	Not important	195 (5.6%)
	Not very important	512 (14.8%)
	Somewhat important	1075 (31.1%)
	Important	960 (27.8%)
	Very important	492 (14.2%)
	Essential	219 (6.3%)
Having courses with faculty members who refer to their own research as part of the class	Not important	222 (6.4%)
	Not very important	669 (19.4%)
	Somewhat important	1052 (30.5%)
	Important	857 (24.8%)
	Very important	460 (13.3%)
	Essential	191 (5.5%)
Learning research methods	Not important	103 (3.0%)
	Not very important	279 (8.1%)
	Somewhat important	769 (22.4%)
	Important	1028 (29.9%)
	Very important	743 (21.6%)
	Essential	514 (15.0%)
Assisting faculty members in their research, for pay or as a volunteer	Not important	262 (7.6%)
	Not very important	507 (14.8%)
	Somewhat important	853 (24.8%)
	Important	865 (25.2%)
	Very important	556 (16.2%)
	Essential	393 (11.4%)
Pursuing your own research	Not important	249 (7.3%)
	Not very important	504 (14.7%)
	Somewhat important	854 (24.9%)
	Important	884 (25.8%)
	Very important	553 (16.1%)
	Essential	388 (11.3%)
The prestige of this campus when you apply to grad school	Not important	53 (1.5%)
	Not very important	82 (2.4%)
	Somewhat important	323 (9.4%)
	Important	817 (23.8%)
	Very important	1083 (31.5%)
	Essential	1078 (31.4%)

The prestige of this campus when you apply for a job	Not important	31 (0.9%)
	Not very important	58 (1.7%)
	Somewhat important	258 (7.5%)
	Important	691 (20.1%)
	Very important	1156 (33.6%)
	Essential	1245 (36.2%)
Having access to a world-class library collection	Not important	81 (2.4%)
	Not very important	162 (4.7%)
	Somewhat important	489 (14.2%)
	Important	913 (26.5%)
	Very important	961 (27.9%)
	Essential	833 (24.2%)
Being able to attend plays, concerts, lectures, and other cultural events on campus	Not important	136 (3.9%)
	Not very important	318 (9.2%)
	Somewhat important	740 (21.4%)
	Important	920 (26.7%)
	Very important	770 (22.3%)
	Essential	567 (16.4%)

3. Have you completed or are you now participating in the following activities?

	Yes, doing now or have done	No
Internship under the direction of a faculty member	362 (10.5%)	3092 (89.5%)
Other internship	1094 (31.8%)	2348 (68.2%)
Any UC study abroad, including EAP and summer study abroad	339 (9.9%)	3097 (90.1%)
Study abroad program affiliated with another college or university	151 (4.4%)	3289 (95.6%)
Study abroad program NOT affiliated with a college or university	185 (5.4%)	3251 (94.6%)

4. During this academic year, how often have each of the following been obstacles to your school work or academic success?

Competing job responsibilities (i.e., paid employment)	All the time	204 (5.9%)
	Frequently	358 (10.4%)
	Occasionally	711 (20.7%)
	Rarely	603 (17.5%)
	Not at all	1566 (45.5%)
Competing family responsibilities	All the time	207 (6.0%)
	Frequently	348 (10.1%)
	Occasionally	813 (23.6%)
	Rarely	1010 (29.1%)
	Not at all	1067 (31.1%)
Other competing responsibilities (e.g., athletics, clubs, internship)	All the time	246 (7.1%)
	Frequently	547 (15.9%)
	Occasionally	1053 (30.5%)
	Rarely	820 (23.8%)
	Not at all	780 (22.6%)
Weak English skills	All the time	42 (1.2%)
	Frequently	108 (3.1%)
	Occasionally	261 (7.6%)

	Rarely	380 (11.0)
	Not at all	2655 (77.0)
Weak math skills	All the time	58 (1.7%)
	Frequently	143 (4.2%)
	Occasionally	475 (13.8%)
	Rarely	738 (21.4%)
	Not at all	2028 (58.9%)
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	All the time	141 (4.1%)
	Frequently	331 (9.6%)
	Occasionally	947 (27.5%)
	Rarely	1088 (31.4%)
	Not at all	935 (27.2%)
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	All the time	417 (12.1%)
	Frequently	777 (22.6%)
	Occasionally	1175 (34.3%)
	Rarely	662 (19.2%)
	Not at all	408 (11.9%)
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	All the time	169 (4.9%)
	Frequently	472 (13.7%)
	Occasionally	1202 (34.9%)
	Rarely	1073 (31.1%)
	Not at all	530 (15.4%)
Feeling depressed, stressed, or upset	All the time	298 (8.6%)
	Frequently	657 (19.0%)
	Occasionally	1191 (34.7%)
	Rarely	878 (25.4%)
	Not at all	429 (12.4%)
Physical illness or condition	All the time	63 (1.8%)
	Frequently	205 (5.9%)
	Occasionally	814 (23.6%)
	Rarely	1324 (38.2%)
	Not at all	1048 (30.5%)

5. How important is it to you to graduate in four years or, if you are a transfer student, in two years?

- 170** (4.9%) Not important
- 380** (10.9%) Not very important
- 553** (15.9%) Somewhat important
- 605** (17.4%) Important
- 858** (24.7%) Very important
- 832** (23.9%) Essential
- 77** (2.2%) Not applicable

PART III: CIVIC ENGAGEMENT [20% of respondents]

Activities During this academic year, have you been involved in any of the following

activities or organizations?

Campus-based activities and organizations

	Participant or member	Officer or leader
Academic (e.g., math club, philosophy club)	388 (17.2%)	138 (6.1%)
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)	170 (7.5%)	60 (2.7%)
Campus sports club (e.g., rugby club, Kendo club)	237 (10.5%)	42 (1.9%)
Campus varsity team (e.g., basketball, softball, soccer)	67 (3.0%)	17 (0.8%)
Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)	93 (4.1%)	82 (3.6%)
Greek fraternity or sorority	144 (6.4%)	160 (7.1%)
Honor society	306 (13.6%)	56 (2.5%)
Media (e.g., campus newspaper, radio station)	107 (4.8%)	51 (2.3%)
Performing group (e.g., school band, dance team)	186 (8.3%)	65 (2.9%)
Political (e.g., Young Republicans, College Democrats)	126 (5.6%)	31 (1.4%)
Recreational (e.g., chess club, bike club, rock climbing club)	215 (9.6%)	43 (1.9%)
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)	248 (11.0%)	57 (2.5%)
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)	292 (13.0%)	113 (5.0%)
Other campus-based club or organization	467 (21.2%)	207 (9.4%)

	Participant or member	Officer or leader	Neither
Off-campus club or organization	457 (20.5%)	152 (6.8%)	1617 (72.6%)

2. Which of these best describes your opinion on the following statements?

	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Strongly agree
Opportunities for community service while here are important to me	104 (4.6%)	223 (9.9%)	268 (11.9%)	698	698
Opportunities to develop my leadership skills while here are important to me	53 (2.4%)	84 (3.7%)	175 (7.8%)	585	585
My experience here provides adequate opportunity to explore my cultural identity	97 (4.3%)	135 (6.0%)	330 (14.6%)	726	726
I feel I can express my political opinions on campus	63 (2.8%)	67 (3.0%)	207 (9.1%)	649	649

Community Service & Leadership

3. DURING THIS ACADEMIC YEAR, have you done community service work either on or off campus?

1156 (51.0%) No

1111 (49.0%) Yes

How did you get involved in this particular community service work? If you have been involved in more than one form of community service,

please answer for the one that has been the largest time commitment.

- 69** (5.9%) Through a related class
- 74** (6.4%) Through a program where I receive course credit (e.g., field studies credit for tutoring)
- 23** (2.0%) Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend
- 147** (12.6%) Through my fraternity or sorority
- 353** (30.3%) Through another student organization on campus
- 50** (4.3%) Through a university department or program
- 91** (7.8%) Through my religious organization or church
- 24** (2.1%) Through my internship
- 235** (20.2%) I found the work on my own
- 98** (8.4%) Other, please specify: *[Open-ended text field]*

What was the type of organization where you did this community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

- 305** (27.7%) K-12 school
- 16** (1.5%) Preschool
- 9** (0.8%) Adult literacy or ESL program
- 59** (5.4%) Youth services agency
- 6** (0.5%) Student government
- 111** (10.1%) Environmental group
- 58** (5.3%) Homeless shelter
- 21** (1.9%) Soup kitchen
- 27** (2.5%) Food bank
- 35** (3.2%) Housing organization
- 113** (10.3%) Clinic or hospital
- 18** (1.6%) Animal shelter
- 8** (0.7%) Help hotline
- 58** (5.3%) Religious organization
- 5** (0.5%) Political party
- 36** (3.3%) Political or advocacy organization

217 (19.7%) Other, please specify: *[Open-ended text field]*

What community service activity did you do?

	Doing	Not Applicable
Tutoring	359 (45.4%)	432 (54.6%)
Mentoring	357 (46.1%)	418 (53.9%)
Teaching or educating	361 (47.4%)	400 (52.6%)
Outreach	384 (50.1%)	383 (49.9%)
Counseling	152 (22.0%)	539 (78.0%)
Publicity	171 (24.5%)	527 (75.5%)
Fundraising	277 (37.6%)	460 (62.4%)
Computer or technical support	42 (6.3%)	628 (93.7%)
General support	309 (41.4%)	438 (58.6%)
Building or landscaping	164 (22.7%)	558 (77.3%)
Preparing or serving food	224 (30.7%)	505 (69.3%)
Collecting food	99 (14.5%)	585 (85.5%)
Health care	163 (22.9%)	549 (77.1%)
Environmental clean up	237 (32.5%)	492 (67.5%)
Other, please specify: <i>[Open-ended text field]</i>	83 (18.2%)	373 (81.8%)

Political Engagement

4. Do you consider yourself to be a

1293 (58.2%) Democrat

[If Dem.:] Do you consider yourself to be a strong Democrat?

571 (43.4%) Yes **745** (56.6%) No

194 (8.7%) Republican

[If Rep.:] Do you consider yourself to be a strong Republican?

49 (23.8%) Yes **157** (76.2%) No

733 (33.0%) Independent

[If ind.:] Do you lean more toward the Democratic Party or Republican Party?

551 (79.4%) Democratic **143** (20.6%) Republican

5. Are you registered to vote?

1642 (72.8%) Yes

[If registered:] Are you registered to vote in the same city as your campus?

618 (37.8%) Yes

1017 (62.2%) No

614 (27.2%) No

[If not registered:] What is the primary reason why you are not registered?

246 (39.6%) Not a citizen

193 (31.1%) Not interested

182 (29.3%) Other, please specify: *[Open-ended text field]*

6. In the presidential election this November, will you vote?

1346 (59.7%) Definitely will

362 (16.1%) Probably will

191 (8.5%) Maybe

118 (5.2%) Probably not

236 (10.5%) Definitely not

[If "Probably not" or "Definitely not":] Why won't you vote?

199 (57.0%) Not a citizen

103 (29.5%) Not interested

47 (13.5%) Other, please specify: *[Open-ended text field]*

7. In the current election season, to what extent have you done the following?

	A great deal	A significant amount	Some	Not much	None
Worked for a campaign	28 (1.2%)	22 (1.0%)	85 (3.8%)	123 (5.5%)	1996 (88.5%)
Contributed money to a campaign	12 (0.5%)	23 (1.0%)	114 (5.1%)	102 (4.5%)	1992 (88.9%)
Privately urged others to vote a particular way	90 (4.0%)	171 (7.6%)	504 (22.4%)	301 (13.4%)	1180 (52.6%)
Paid attention to candidates and issues	367 (16.3%)	613 (27.2%)	771 (34.2%)	216 (9.6%)	290 (12.8%)
Talked about the campaign with other students	284 (12.6%)	506 (22.4%)	782 (34.6%)	315 (14.0%)	370 (16.4%)

8. How important is voting to you personally?

372 (16.5%) Not important

1054 (46.7%) Important

830 (36.8%) Very important

9. Will you use the following information sources when deciding how to vote?

	Yes	No
Internet searches	1810 (80.8%)	429 (19.2%)
Newspapers or magazines (hardcopy or Internet)	1902 (84.9%)	338 (15.1%)
Candidate debates	1793 (80.2%)	444 (19.8%)
Friends and family members	1626 (72.7%)	611 (27.3%)
TV news	1489 (66.6%)	748 (33.4%)
Paid advertising	348 (15.7%)	1873 (84.3%)
Postal mailings	296 (13.3%)	1922 (86.7%)
Electronic mailings	288 (13.0%)	1928 (87.0%)
Phone calls	158 (7.1%)	2058 (92.9%)
Rallies or other public events	685 (30.9%)	1530 (69.1%)

10. Please rate how important the following issues are in your decision about which candidate to support. Use a scale from 0 to 10 where zero means that a candidate disagreeing with you on this issue would have no effect on your support and a 10 means that you would definitely not support a candidate because of the candidate's position.

	0	1	2	3	4	5	6	7
Safety from terrorism	201 (9.1%)	56 (2.5%)	92 (4.2%)	129 (5.8%)	120 (5.4%)	497 (22.5%)	190 (8.6%)	280 (12.7%)
Sexual health issues like HIV and AIDS	137 (6.2%)	53 (2.4%)	91 (4.1%)	125 (5.7%)	128 (5.8%)	415 (18.8%)	225 (10.2%)	303 (13.7%)
Teen pregnancy	186 (8.4%)	75 (3.4%)	118 (5.4%)	146 (6.6%)	166 (7.5%)	441 (20.0%)	250 (11.3%)	273 (12.4%)
Gun violence	99 (4.5%)	44 (2.0%)	69 (3.1%)	116 (5.3%)	107 (4.9%)	379 (17.2%)	219 (10.0%)	338 (15.4%)
Discrimination and prejudice	88 (4.0%)	27 (1.2%)	47 (2.1%)	60 (2.7%)	72 (3.3%)	242 (11.0%)	145 (6.6%)	289 (13.1%)
Drug and alcohol use	149 (6.8%)	80 (3.6%)	118 (5.4%)	159 (7.2%)	160 (7.3%)	423 (19.2%)	237 (10.8%)	291 (13.2%)
Job creation	78 (3.6%)	27 (1.2%)	52 (2.4%)	54 (2.5%)	67 (3.1%)	273 (12.4%)	217 (9.9%)	334 (15.2%)
Access to affordable higher education	71 (3.2%)	26 (1.2%)	29 (1.3%)	35 (1.6%)	36 (1.6%)	194 (8.8%)	101 (4.6%)	225 (10.2%)
The environment	85 (3.9%)	27 (1.2%)	29 (1.3%)	56 (2.5%)	50 (2.3%)	204 (9.3%)	152 (6.9%)	241 (11.0%)
Access to affordable health care	85 (3.9%)	27 (1.2%)	30 (1.4%)	48 (2.2%)	47 (2.1%)	182 (8.3%)	104 (4.7%)	220 (10.0%)
Privacy issues (e.g., Internet, junk mail)	147 (6.7%)	60 (2.7%)	109 (5.0%)	134 (6.1%)	147 (6.7%)	348 (15.8%)	234 (10.7%)	278 (12.7%)

UCUES 2008 results

Issues of morality	164 (7.5%)	72 (3.3%)	112 (5.1%)	112 (5.1%)	124 (5.6%)	345 (15.7%)	209 (9.5%)	295 (13.4%)
Tolerance for those who are different	85 (3.9%)	38 (1.7%)	39 (1.8%)	39 (1.8%)	62 (2.8%)	220 (10.0%)	155 (7.1%)	237 (10.8%)
Retirement security	105 (4.8%)	59 (2.7%)	65 (3.0%)	81 (3.7%)	92 (4.2%)	335 (15.3%)	227 (10.3%)	304 (13.9%)
Abortion	157 (7.2%)	54 (2.5%)	68 (3.1%)	89 (4.1%)	85 (3.9%)	308 (14.0%)	167 (7.6%)	235 (10.7%)
The growing federal deficit	68 (3.1%)	22 (1.0%)	32 (1.5%)	36 (1.6%)	63 (2.9%)	259 (11.8%)	155 (7.1%)	287 (13.1%)
The war in Iraq	76 (3.5%)	21 (1.0%)	27 (1.2%)	35 (1.6%)	55 (2.5%)	204 (9.3%)	133 (6.0%)	237 (10.8%)
Taxes	72 (3.3%)	32 (1.5%)	31 (1.4%)	70 (3.2%)	79 (3.6%)	311 (14.2%)	205 (9.4%)	317 (14.5%)
Gay and lesbian issues	209 (9.5%)	98 (4.5%)	103 (4.7%)	110 (5.0%)	109 (5.0%)	338 (15.4%)	198 (9.0%)	237 (10.8%)
Transgender issues	272 (12.4%)	133 (6.1%)	127 (5.8%)	115 (5.2%)	105 (4.8%)	382 (17.4%)	187 (8.5%)	230 (10.5%)

11. Do you think this country is moving in the right direction or wrong direction?

245 (10.8%) Right direction

1192 (52.3%) Wrong direction

840 (36.9%) Don't know

PART III: STUDENT LIFE AND DEVELOPMENT [30% of respondents]

Goals & Aspirations

1. Indicate how important each of the following college goals is to you.

	Very important	Somewhat important	Not important
Be in a position to give something back to my community after finishing my education	2060 (60.5%)	1167 (34.3%)	180 (5.2%)
Acquire a well-rounded general education	2578 (75.8%)	747 (22.0%)	76 (2.2%)
Discover what kind of person I really want to be	2750 (80.8%)	546 (16.0%)	106 (3.2%)
Achieve a high GPA	1722 (50.5%)	1420 (41.7%)	265 (7.8%)
Form romantic relationships	956 (28.1%)	1551 (45.6%)	898 (26.3%)
Establish meaningful friendships	2553 (75.1%)	745 (21.9%)	101 (3.0%)
Prepare for graduate or professional school	2248 (66.2%)	928 (27.3%)	221 (6.5%)
Obtain the skills I need to pursue my chosen career	2846 (83.7%)	500 (14.7%)	55 (1.6%)
Be in a position to make a lot of money after finishing my education	1408 (41.3%)	1426 (41.9%)	572 (16.8%)
Explore new ideas	2462 (72.3%)	849 (24.9%)	93 (2.8%)
Enjoy my college years before assuming adult responsibilities	2049 (60.3%)	996 (29.3%)	354 (10.4%)
Develop a <u>personal code of values and ethics</u>	2094 (61.6%)	1049 (30.9%)	254 (7.5%)
Develop an <u>in-depth understanding</u> of a specific field of study	2412 (71.0%)	887 (26.1%)	97 (2.9%)

Integrate spirituality into my life	865 (25.4%)	998 (29.4%)	153 (4.6%)
Establish social networks that will help further my career	1737 (51.1%)	1355 (39.9%)	305 (8.9%)
Obtain the skills I need to function in the international arena	1538 (45.4%)	1321 (39.0%)	531 (15.6%)

Perceptions and Campus Climate

2. Based on your experience and observation, rate the general climate for students of your UC campus along the following dimensions:

Campus climate is

Friendly	Hostile
648 (19.0%)	35 (1.0%)
1461 (42.9%)	109 (3.2%)
864 (25.4%)	290 (8.5%)
290 (8.5%)	36 (1.1%)

Caring	Impersonal
277 (8.1%)	232 (6.8%)
826 (24.2%)	426 (12.5%)
1062 (31.2%)	585 (17.2%)
585 (17.2%)	426 (12.5%)

Intellectual	Not intellectual
1596 (46.9%)	16 (0.5%)
1287 (37.8%)	36 (1.1%)
382 (11.2%)	89 (2.6%)
89 (2.6%)	36 (1.1%)

Tolerant of diversity	Intolerant of diversity
1176 (34.5%)	24 (0.7%)
1433 (42.1%)	74 (2.2%)
531 (15.6%)	169 (5.0%)
169 (5.0%)	74 (2.2%)

Safe	Dangerous
287 (8.5%)	106 (3.1%)
957 (28.2%)	347 (10.2%)
1059 (31.2%)	636 (18.8%)
636 (18.8%)	347 (10.2%)

Too easy academically	Too hard academically
20 (0.6%)	266 (7.8%)
102 (3.0%)	1001 (29.4%)
676 (19.9%)	1339 (39.3%)
1339 (39.3%)	1001 (29.4%)

Not affordable	Affordable
272 (8.0%)	244 (7.2%)
666 (19.6%)	540 (15.9%)
872 (25.7%)	802 (23.6%)
802 (23.6%)	540 (15.9%)

3. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often
Their religious beliefs were very different than yours	322 (9.5%)	670 (19.8%)	1160 (34.2%)	638 (18.8%)	442 (13.1%)
Their political opinions were very different from yours	212 (6.3%)	623 (18.5%)	1184 (35.1%)	724 (21.4%)	450 (13.4%)
They were of a different nationality than your own	146 (4.3%)	365 (10.8%)	916 (27.1%)	832 (24.6%)	704 (20.8%)
They were of a different race or ethnicity than your own	150 (4.4%)	359 (10.6%)	886 (26.2%)	799 (23.6%)	754 (22.3%)
Their sexual orientation was different	390 (11.5%)	859 (25.4%)	1033 (30.5%)	591 (17.5%)	359 (10.6%)
They were from a different social class	231 (6.8%)	533 (15.8%)	1099 (32.6%)	735 (21.8%)	531 (15.6%)

4. Please indicate the extent to which you agree with the following statements.

	Not applicable	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree
Students of my race/ethnicity are respected on this campus	69 (2.0%)	77 (2.3%)	133 (3.9%)	277 (8.2%)	797
Students of my socio-economic status are respected on this campus	77 (2.3%)	68 (2.0%)	108 (3.2%)	281 (8.3%)	743
Students of my gender/sexual identity are respected on this campus	112 (3.3%)	19 (0.6%)	49 (1.5%)	123 (3.6%)	518
Students of my religious beliefs are respected on this campus	335 (9.9%)	49 (1.5%)	102 (3.0%)	290 (8.6%)	757
Students of my political beliefs are respected on this campus	123 (3.7%)	72 (2.1%)	112 (3.3%)	244 (7.3%)	691
Students of my sexual orientation are respected on this campus	191 (5.7%)	14 (0.4%)	36 (1.1%)	99 (2.9%)	430
Students of my immigration background are respected on this campus	660 (19.7%)	58 (1.7%)	63 (1.9%)	194 (5.8%)	563
Students with a physical, psychological, or learning disability like mine are respected on this campus	1316 (39.8%)	25 (0.8%)	82 (2.5%)	181 (5.5%)	507

5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often
Race or ethnicity	2317 (68.7%)	665 (19.7%)	247 (7.3%)	97 (2.9%)	36 (1.1%)
Gender or sexual identity	2504 (74.4%)	566 (16.8%)	192 (5.7%)	73 (2.2%)	25 (0.7%)
Political beliefs or affiliations	1423 (42.3%)	732 (21.7%)	723 (21.5%)	285 (8.5%)	138 (4.1%)
Religion	2184 (64.9%)	658 (19.6%)	330 (9.8%)	111 (3.3%)	47 (1.4%)
Sexual orientation	2672 (79.5%)	494 (14.7%)	126 (3.7%)	45 (1.3%)	17 (0.5%)
Socio-economic status	2436 (72.4%)	574 (17.1%)	214 (6.4%)	94 (2.8%)	32 (1.0%)
Immigrant background	2529 (75.2%)	543 (16.2%)	182 (5.4%)	70 (2.1%)	28 (0.8%)
Physical, psychological, or learning disabilities	2777 (82.8%)	415 (12.4%)	90 (2.7%)	48 (1.4%)	16 (0.5%)

6. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Race or ethnicity	2495 (74.3%)	496 (14.8%)	228 (6.8%)	83 (2.5%)	37 (1.1%)	18
Gender or sexual identity	2595 (77.5%)	452 (13.5%)	186 (5.6%)	71 (2.1%)	31 (0.9%)	15
Political beliefs or affiliations	2308 (68.9%)	505 (15.1%)	320 (9.6%)	115 (3.4%)	64 (1.9%)	38
Religion	2541 (75.8%)	476 (14.2%)	193 (5.8%)	80 (2.4%)	38 (1.1%)	23
Sexual orientation	2637 (78.9%)	432 (12.9%)	169 (5.1%)	60 (1.8%)	33 (1.0%)	12
Socio-economic status	2572 (76.8%)	472 (14.1%)	175 (5.2%)	78 (2.3%)	39 (1.2%)	14
Immigrant background	2601 (77.6%)	444 (13.3%)	185 (5.5%)	71 (2.1%)	31 (0.9%)	18
Physical, psychological, or learning disabilities	2727 (81.6%)	403 (12.1%)	120 (3.6%)	56 (1.7%)	29 (0.9%)	6

7. In this academic year, I have heard students express negative or stereotypical views about:

	Never	Rarely	Occasionally	Somewhat often	Often
Race or ethnicity	458 (13.5%)	749 (22.1%)	1173 (34.7%)	529 (15.6%)	328 (9.7%)

UCUES 2008 results

Gender or sexual identity	692 (20.5%)	888 (26.3%)	1016 (30.1%)	392 (11.6%)	254 (7.5%)
Political beliefs or affiliations	444 (13.1%)	659 (19.5%)	968 (28.7%)	610 (18.1%)	434 (12.9%)
Religion	686 (20.3%)	865 (25.7%)	938 (27.8%)	442 (13.1%)	287 (8.5%)
Sexual orientation	745 (22.1%)	903 (26.7%)	910 (27.0%)	399 (11.8%)	273 (8.1%)
Socio-economic status	1013 (30.1%)	1006 (29.9%)	759 (22.5%)	305 (9.1%)	174 (5.2%)
Immigrant background	1043 (30.9%)	946 (28.0%)	767 (22.7%)	309 (9.2%)	189 (5.6%)
Physical, psychological, or learning disabilities	1484 (44.1%)	917 (27.3%)	561 (16.7%)	201 (6.0%)	117 (3.5%)

8. Please rate your awareness and understanding of the following issues when you started at this campus and now.

When you started at this campus As you are now

My own racial and ethnic identity	99 (3.0%) Very poor	47 (1.4%) Very poor
	204 (6.1%) Poor	62 (1.9%) Poor
	809 (24.2%) Fair	408 (12.2%) Fair
	1035 (30.9%) Good	1054 (31.6%) Good
	619 (18.5%) Very good	978 (29.3%) Very good
	582 (17.4%) Excellent	789 (23.6%) Excellent

Social class and economic differences/issues	78 (2.3%) Very poor	17 (0.5%) Very poor
	290 (8.7%) Poor	44 (1.3%) Poor
	1058 (31.7%) Fair	404 (12.1%) Fair
	1183 (35.4%) Good	1257 (37.8%) Good
	471 (14.1%) Very good	1102 (33.1%) Very good
	259 (7.8%) Excellent	505 (15.2%) Excellent

Racial and ethnic differences/issues	76 (2.3%) Very poor	20 (0.6%) Very poor
	279 (8.4%) Poor	41 (1.2%) Poor
	1072 (32.2%) Fair	416 (12.5%) Fair
	1201 (36.1%) Good	1225 (37.0%) Good
	470 (14.1%) Very good	1130 (34.1%) Very good
	229 (6.9%) Excellent	483 (14.6%) Excellent

Gender and sexual orientation differences/issues	160 (4.8%) Very poor	37 (1.1%) Very poor
	410 (12.3%) Poor	95 (2.9%) Poor
	1154 (34.7%) Fair	616 (18.5%) Fair
	988 (29.7%) Good	1213 (36.5%) Good
	390 (11.7%) Very good	918 (27.6%) Very good
	221 (6.7%) Excellent	442 (13.3%) Excellent

Physical disabilities issues	238 (7.2%) Very poor	100 (3.0%) Very poor
	634 (19.1%) Poor	315 (9.5%) Poor
	1216 (36.5%) Fair	939 (28.3%) Fair
	796 (23.9%) Good	1167 (35.1%) Good
	268 (8.1%) Very good	504 (15.2%) Very good
	175 (5.3%) Excellent	297 (8.9%) Excellent

Emotional disabilities issues	280 (8.4%) Very poor	135 (4.1%) Very poor
	620 (18.6%) Poor	332 (10.0%) Poor
	1243 (37.3%) Fair	890 (26.8%) Fair
	776 (23.3%) Good	1061 (31.9%) Good
	258 (7.8%) Very good	594 (17.9%) Very good
	152 (4.6%) Excellent	312 (9.4%) Excellent

9. What is your level of agreement or disagreement with the following:

Strongly disagree Disagree Disagree somewhat Agree some

I feel valued as an individual on this campus	174 (5.2%)	369 (10.9%)	627 (18.6%)	1294
There is a clear sense of appropriate and inappropriate behavior on this campus	122 (3.6%)	292 (8.7%)	660 (19.6%)	1277
I am proud to be a student at this campus	29 (0.9%)	52 (1.5%)	130 (3.9%)	647
Most students are proud to attend this school	12 (0.4%)	31 (0.9%)	98 (2.9%)	653
This institution values students' opinions	114 (3.4%)	174 (5.2%)	474 (14.1%)	1165
Academic cheating is a problem on this campus	235 (7.0%)	1096 (32.6%)	969 (28.8%)	667
Alcohol use is a problem on this campus	189 (5.6%)	716 (21.3%)	915 (27.3%)	924
Drug use is a problem on this campus	177 (5.3%)	678 (20.3%)	916 (27.4%)	911
Diversity is important on this campus	64 (1.9%)	129 (3.8%)	223 (6.6%)	817
Diversity is important to me	64 (1.9%)	103 (3.1%)	170 (5.0%)	717

Mental Health and Wellness

10. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to your school work or academic success?

- 187** (5.5%) Never
- 690** (20.4%) Rarely
- 1069** (31.6%) Occasionally
- 602** (17.8%) Somewhat often
- 510** (15.1%) Often
- 329** (9.7%) Very often

11. In this academic year, what was your experience with University Health Services (Tang Center) counseling and psychological services?

- 2079** (61.4%) Didn't need
- 466** (13.8%) Needed but didn't use

[If "Needed but didn't use:"] If you might have needed this service but didn't use this service, why not?

	True for me	Not true for me
I had never heard of it	30 (6.2%)	454 (93.8%)
I didn't know what it offered	187 (38.7%)	296 (61.3%)
I didn't know if I was eligible	169 (35.3%)	310 (64.7%)
I didn't know how to access it	189 (40.0%)	283 (60.0%)

I didn't think it would help	280 (58.7%)	197 (41.3%)
I had concerns about possible costs	262 (55.2%)	213 (44.8%)
I had concerns about possible lack of confidentiality	145 (30.6%)	329 (69.4%)
I was embarrassed to use it	207 (43.7%)	267 (56.3%)
I didn't have enough time	339 (70.8%)	140 (29.2%)
It has a poor reputation	99 (20.8%)	376 (79.2%)
The hours are inconvenient	126 (26.8%)	345 (73.2%)
The location is inconvenient	112 (23.7%)	361 (76.3%)
The wait for an appointment was too long	107 (23.0%)	359 (77.0%)
I got help from another university service or staff person instead	26 (5.5%)	443 (94.5%)
I got help off campus	121 (25.8%)	348 (74.2%)

843 (24.9%) Used the service at least once

[If used:] Was the treatment that you received effective?

173 (17.8%) Very effective **520** (53.6%) Effective **233** (24.0%) Not effective **45** (4.6%) Not applicable

[If used:] Please rate the quality of service that you received.

275 (28.9%) Excellent **396** (41.6%) Good **197** (20.7%) Fair **85** (8.9%) Poor

[If used:] How could the Tang Center's counseling service better serve your needs? Please be specific.

[Contact OSR for more information]

SUMMARY OBSERVATIONS

12. Please describe for us the most important way that you have changed or developed as a person since you became a student at the University of California.

[Contact OSR for more information]

13. Please describe for us the most important way in which your awareness, understanding, or relationship to the world we live in has changed since you became a student at the University of California.

[Contact OSR for more information]

Group Identification

14. Think about the type of person you are. With which, if any, of the following types of students at this campus do you personally identify? That is, which of these "college identities" best describes who you are?

653 (5.5%) Artsy students

330 (2.8%) Athletes/jocks

325 (2.7%) Conservative students

- 302** (2.6%) Feminist students
- 386** (3.3%) Fraternity/sorority members
- 468** (4.0%) Immigrant students
- 128** (1.1%) Lesbian, gay, bisexual, or transgender students
- 955** (8.1%) Liberal students
- 489** (4.1%) Partiers
- 479** (4.0%) Religious or spiritual students
- 450** (3.8%) Slackers
- 420** (3.5%) Students from very poor backgrounds
- 149** (1.3%) Students from very rich backgrounds
- 1921** (16.2%) Students in my major or field of interest
- 1044** (8.8%) Students involved in my campus organization
- 1126** (9.5%) Students of my racial or ethnic background
- 1446** (12.2%) Students who are serious about getting good grades
- 671** (5.7%) Transfer students

14a. With which ONE of these groups do you MOST strongly identify?*

- 113** (3%) Artsy students
- 85** (3%) Athletes/jocks
- 39** (1%) Conservative students
- 24** (1%) Feminist students
- 137** (4%) Fraternity/sorority members
- 91** (3%) Immigrant students
- 17** (1%) Lesbian, gay, bisexual, or transgender students
- 150** (4%) Liberal students
- 38** (1%) Partiers
- 180** (5%) Religious or spiritual students
- 94** (3%) Slackers
- 73** (2%) Students from very poor backgrounds
- 14** (<1%) Students from very rich backgrounds
- 617** (18%) Students in my major or field of interest
- 277** (8%) Students involved in my campus organization
- 302** (9%) Students of my racial or ethnic background
- 432** (13%) Students who are serious about getting good grades
- 287** (9%) Transfer students
- 381** (11%) None of the above

**Percentages are estimated for item respondents only.*

14b. With which ONE of these groups do you LEAST identify?*

- 85** (3%) Artsy students
- 398** (12%) Athletes/jocks
- 258** (8%) Conservative students
- 127** (4%) Feminist students
- 419** (13%) Fraternity/sorority members
- 68** (2%) Immigrant students
- 410** (12%) Lesbian, gay, bisexual, or transgender students
- 39** (1%) Liberal students
- 361** (11%) Partiers
- 245** (7%) Religious or spiritual students
- 214** (6%) Slackers
- 49** (1%) Students from very poor backgrounds
- 170** (5%) Students from very rich backgrounds
- 41** (1%) Students in my major or field of interest
- 21** (1%) Students involved in my campus organization
- 55** (2%) Students of my racial or ethnic background
- 47** (1%) Students who are serious about getting good grades

103 (3%) Transfer students

240 (7%) None of the above

**Percentages are estimated for item respondents only.*

PART III: ITEMS OF SPECIAL INTEREST TO UC BERKELEY

[20% of respondents]

Finally, we are asking you to spend a few minutes describing the occasion in which you received either the best or the worst advice about your undergraduate education at Cal and about your experience with advising in general. Your responses may be shared anonymously with faculty, staff, and other current and future students as part of an effort to improve the undergraduate experience at Cal.

1. First, choose to tell us about either the best or the worst advice.

1624 (76.2%) BEST advice since starting at Cal

508 (23.8%) WORST advice since starting at Cal

What was the advice and how did it affect your undergraduate education?

[Contact OSR for more information]

2. Who offered this advice?

838 (39.8%) Another Cal undergraduate

200 (9.5%) Your parent or guardian

85 (4.0%) A friend not enrolled at Cal

70 (3.3%) Another relative of yours

244 (11.6%) A Cal faculty member

88 (4.2%) A Cal graduate student

283 (13.5%) A Cal staff advisor

31 (1.5%) A website or publication

44 (2.1%) Other Cal staff member

220 (10.5%) Other, please specify: *[Open-ended text field]*

3. Based on your experience, if YOU were to give one piece of helpful advice to an incoming freshman or transfer student about to start at Cal, what would you say?

[Contact OSR for more information]

4. Have you ever received advice from two different offices or staff members at Cal that was contradictory or in conflict?

366 (16.6%) Yes

1845 (83.4%) No

Please explain what happened and how you decided which advice to follow:

[Contact OSR for more information]

5. Finally, consider for a moment the advising, counseling and mentoring resources that have been available to you. Regardless of whether you have used them, to what extent have they met your needs as a Cal undergraduate?

[Contact OSR for more information]