

2007 University of California Undergraduate Experience Survey

Copyright © 2006-2007 The Regents of the University of California All Rights Reserved.

Note: The 2007 UCUES core has slightly different items for upper division students (designated by [UD]) and lower division students (designated by [LD]). The definition of upper division for this survey is undergraduates who

1. had officially declared a major, *and*
2. are either first-time freshmen with 60 or more semester units (exclusive of AP credit) *or* transfer students with any number of units.

This year's survey has three parts:

- I. Time use, academic and personal development, academic engagement, overall satisfaction, and evaluation of the educational experience.
- II. Background information
- III. A randomly assigned module emphasizing academic experience, civic engagement, personal development, evaluation of services, or items of special interest to UC Berkeley

Part I: TIME, STUDENT DEVELOPMENT, ACADEMIC ENGAGEMENT, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Time Allocation

1. During your TYPICAL 7-day (168 hour) week during the academic term, how many hours do you spend doing the following?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Attending classes, discussion sections or labs	16 (0.1%)	264 (2.4%)	1191 (10.8%)	3478 (31.6%)	3691 (33.6%)	1516 (13.8%)	498 (4.5%)	340 (3.1%)
Studying and other academic activities outside of class	50 (0.5%)	1149 (10.5%)	2554 (23.3%)	2411 (22.0%)	1913 (17.5%)	1165 (10.6%)	695 (6.4%)	1003 (9.2%)
Paid employment (include paid internships)	5694 (52.5%)	802 (7.4%)	1478 (13.6%)	1409 (13.0%)	853 (7.9%)	323 (3.0%)	148 (1.4%)	139 (1.3%)
Of your total hours spent working for pay, about how many hours did you work on campus?	7588 (70.5%)	525 (4.9%)	1053 (9.8%)	895 (8.3%)	424 (3.9%)	135 (1.3%)	57 (0.5%)	85 (0.8%)
Of your total hours spent working for pay, about how many hours were related to your academic interests?	8100 (75.1%)	923 (8.6%)	702 (6.5%)	472 (4.4%)	334 (3.1%)	121 (1.1%)	53 (0.5%)	78 (0.7%)

Academic and Personal Development

2. How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Their religious beliefs were very different than yours	1060 (9.7%)	2253 (20.6%)	3938 (35.9%)	1880 (17.2%)	1289 (11.8%)	541 (4.9%)
Their political opinions were very different from yours	724 (6.6%)	2154 (19.7%)	3845 (35.1%)	2233 (20.4%)	1371 (12.5%)	614 (5.6%)
They were of a different nationality than your own	459 (4.2%)	1232 (11.3%)	2988 (27.4%)	2520 (23.1%)	2242 (20.5%)	1479 (13.5%)
They were of a different race or ethnicity than your own	470 (4.3%)	1118 (10.3%)	2865 (26.3%)	2482 (22.8%)	2322 (21.3%)	1643 (15.1%)
Their sexual orientation was different	1446 (13.2%)	3030 (27.7%)	3205 (29.3%)	1692 (15.5%)	1057 (9.7%)	509 (4.7%)
They were from a different social class	837 (7.7%)	2142 (19.6%)	3455 (31.6%)	2157 (19.7%)	1538 (14.1%)	796 (7.3%)

3. Please rate your level of proficiency in the following areas when you started at Cal and now.

	When you started here	Current ability level
Analytical and critical thinking skills	Very poor 138 (1.3%)	Very poor 37 (0.3%)
	Poor 527 (4.8%)	Poor 97 (0.9%)
	Fair 3204 (29.2%)	Fair 782 (7.2%)
	Good 4281 (39.1%)	Good 3331 (30.5%)
	Very good 2233 (20.4%)	Very Good 4918 (45.0%)
	Excellent 572 (5.2%)	Excellent 1767 (16.2%)
Ability to be clear and effective when writing	Very poor 241 (2.2%)	Very poor 52 (0.5%)
	Poor 916 (8.4%)	Poor 212 (1.9%)
	Fair 3265 (29.8%)	Fair 1405 (12.9%)
	Good 3830 (35.0%)	Good 3884 (35.5%)
	Very good 2097 (19.2%)	Very Good 3980 (36.4%)
	Excellent 591 (5.4%)	Excellent 1396 (12.8%)
Ability to read and comprehend academic material	Very poor 167 (1.5%)	Very poor 37 (0.3%)
	Poor 717 (6.6%)	Poor 110 (1.0%)
	Fair 3307 (30.3%)	Fair 936 (8.6%)
	Good 4239 (38.8%)	Good 3534 (32.4%)
	Very good 1972 (18.0%)	Very Good 4630 (42.4%)
	Excellent 527 (4.8%)	Excellent 1669 (15.3%)
Foreign language skills	Very poor 557 (5.1%)	Very poor 558 (5.1%)
	Poor 1680 (15.4%)	Poor 1755 (16.1%)
	Fair 3731 (34.2%)	Fair 3163 (29.0%)
	Good 2940 (27.0%)	Good 2728 (25.0%)
	Very good 1346 (12.3%)	Very Good 1773 (16.3%)
	Excellent 654 (6.0%)	Excellent 922 (8.5%)
Understanding of a specific field of study	Very poor 374 (3.4%)	Very poor 36 (0.3%)
	Poor 1783 (16.3%)	Poor 139 (1.3%)
	Fair 4620 (42.3%)	Fair 1017 (9.3%)
	Good 3194 (29.3%)	Good 3208 (29.4%)
	Very good 747 (6.8%)	Very Good 4665 (42.7%)
	Excellent 197 (1.8%)	Excellent 1849 (16.9%)

	When you started here	Current ability level
Quantitative (mathematical and statistical) skills	Very poor 210 (1.9%)	Very poor 201 (1.8%)
	Poor 640 (5.9%)	Poor 632 (5.8%)
	Fair 2866 (26.3%)	Fair 2488 (22.9%)
	Good 4022 (36.9%)	Good 3747 (34.4%)
	Very good 2345 (21.5%)	Very Good 2769 (25.5%)
	Excellent 828 (7.6%)	Excellent 1040 (9.6%)

Ability to speak clearly and effectively in English	Very poor 62 (0.6%) Poor 297 (2.7%) Fair 1741 (15.9%) Good 3232 (29.6%) Very good 2950 (27.0%) Excellent 2641 (24.2%)	Very poor 38 (0.3%) Poor 108 (1.0%) Fair 867 (8.0%) Good 2747 (25.2%) Very Good 3841 (35.2%) Excellent 3303 (30.3%)
Understanding international perspectives (economic political, social, cultural etc.)	Very poor 303 (2.8%) Poor 1629 (14.9%) Fair 4202 (38.5%) Good 3331 (30.5%) Very good 1086 (10.0%) Excellent 356 (3.3%)	Very poor 72 (0.7%) Poor 316 (2.9%) Fair 1656 (15.2%) Good 3723 (34.2%) Very Good 3697 (33.9%) Excellent 1436 (13.2%)
Leadership skills	Very poor 244 (2.2%) Poor 977 (9.0%) Fair 3455 (31.7%) Good 3722 (34.2%) Very good 1809 (16.6%) Excellent 687 (6.3%)	Very poor 124 (1.1%) Poor 461 (4.2%) Fair 2215 (20.3%) Good 3747 (34.4%) Very Good 3013 (27.7%) Excellent 1330 (12.2%)
Computer skills	Very poor 145 (1.3%) Poor 719 (6.6%) Fair 3507 (32.2%) Good 3912 (35.9%) Very good 1804 (16.6%) Excellent 808 (7.4%)	Very poor 59 (0.5%) Poor 255 (2.3%) Fair 1878 (17.2%) Good 3964 (36.4%) Very Good 3303 (30.3%) Excellent 1430 (13.1%)

	When you started here	Current ability level
Internet skills	Very poor 96 (0.9%) Poor 316 (2.9%) Fair 2107 (19.3%) Good 3878 (35.6%) Very good 2648 (24.3%) Excellent 1860 (17.1%)	Very poor 27 (0.2%) Poor 57 (0.5%) Fair 745 (6.8%) Good 3018 (27.7%) Very Good 4077 (37.4%) Excellent 2967 (27.2%)
Library research skills	Very poor 477 (4.4%) Poor 1970 (18.1%) Fair 4240 (38.9%) Good 3073 (28.2%) Very good 856 (7.9%) Excellent 276 (2.5%)	Very poor 104 (1.0%) Poor 493 (4.5%) Fair 2132 (19.6%) Good 3963 (36.4%) Very Good 3126 (28.7%) Excellent 1078 (9.9%)
Other research skills	Very poor 326 (3.0%) Poor 1367 (12.6%) Fair 4454 (41.0%) Good 3582 (33.0%) Very good 876 (8.1%) Excellent 258 (2.4%)	Very poor 74 (0.7%) Poor 342 (3.2%) Fair 2179 (20.1%) Good 4187 (38.6%) Very Good 3133 (28.9%) Excellent 924 (8.5%)
Ability to prepare and make a presentation	Very poor 188 (1.7%) Poor 794 (7.3%) Fair 3455 (31.8%) Good 4336 (39.8%) Very good 1621 (14.9%) Excellent 487 (4.5%)	Very poor 63 (0.6%) Poor 261 (2.4%) Fair 1790 (16.5%) Good 4254 (39.2%) Very Good 3371 (31.0%) Excellent 1122 (10.3%)
Interpersonal (social) skills	Very poor 163 (1.5%) Poor 818 (7.5%) Fair 3096 (28.4%) Good 3875 (35.6%) Very good 2010 (18.4%) Excellent 934 (8.6%)	Very poor 107 (1.0%) Poor 298 (2.7%) Fair 1376 (12.6%) Good 3561 (32.7%) Very Good 3727 (34.2%) Excellent 1821 (16.7%)

4. Similarly, please rate your abilities now and when you first began at this university on the following dimensions.

	When you started here	Current ability level
Ability to appreciate, tolerate and understand racial and ethnic diversity	Very poor 55 (0.5%) Poor 280 (2.6%) Fair 1587 (14.6%) Good 3484 (32.0%) Very good 3318 (30.5%) Excellent 2149 (19.8%)	Very poor 74 (0.7%) Poor 117 (1.1%) Fair 475 (4.4%) Good 2304 (21.3%) Very Good 4357 (40.2%) Excellent 3505 (32.4%)
Ability to appreciate the fine arts (e.g., painting, music, drama, dance)	Very poor 142 (1.3%) Poor 638 (5.9%) Fair 2339 (21.5%) Good 3490 (32.1%) Very good 2417 (22.2%) Excellent 1851 (17.0%)	Very poor 96 (0.9%) Poor 318 (2.9%) Fair 1338 (12.3%) Good 2968 (27.4%) Very Good 3402 (31.4%) Excellent 2729 (25.1%)
Ability to appreciate cultural and global diversity	Very poor 77 (0.7%) Poor 337 (3.1%) Fair 2039 (18.8%) Good 3899 (35.9%) Very good 2728 (25.2%) Excellent 1766 (16.3%)	Very poor 70 (0.6%) Poor 112 (1.0%) Fair 728 (6.7%) Good 2780 (25.7%) Very Good 4013 (37.1%) Excellent 3114 (28.8%)
Understanding the importance of personal social responsibility	Very poor 99 (0.9%) Poor 500 (4.6%) Fair 2303 (21.2%) Good 3988 (36.8%) Very good 2556 (23.6%) Excellent 1398 (12.9%)	Very poor 80 (0.7%) Poor 126 (1.2%) Fair 751 (6.9%) Good 2675 (24.7%) Very Good 4214 (38.9%) Excellent 2976 (27.5%)
Self awareness and understanding	Very poor 132 (1.2%) Poor 630 (5.8%) Fair 2887 (26.6%) Good 4049 (37.4%) Very good 2139 (19.7%) Excellent 1002 (9.2%)	Very poor 67 (0.6%) Poor 164 (1.5%) Fair 819 (7.5%) Good 2957 (27.2%) Very Good 4236 (39.0%) Excellent 2609 (24.0%)

Academic Engagement

5. How frequently during this academic year have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Turned in a course assignment late	5124 (47.1%)	3886 (35.7%)	1339 (12.3%)	325 (3.0%)	119 (1.1%)	86 (0.8%)
Gone to class without completing assigned reading	425 (3.9%)	1631 (15.1%)	3128 (28.9%)	2461 (22.7%)	1817 (16.8%)	1371 (12.7%)
Gone to class unprepared	580 (5.3%)	2696 (24.8%)	3912 (36.0%)	1887 (17.4%)	1128 (10.4%)	651 (6.0%)
Skipped class	1067 (9.9%)	3958 (36.6%)	3168 (29.3%)	1316 (12.2%)	773 (7.2%)	525 (4.9%)
Raised your standard for acceptable effort due to the high standards of a faculty member	798 (7.4%)	1386 (12.8%)	3029 (28.0%)	2680 (24.8%)	2109 (19.5%)	811 (7.5%)
Extensively revised a paper at least once before submitting it to be graded	990 (9.1%)	1637 (15.1%)	2530 (23.3%)	1989 (18.3%)	2103 (19.4%)	1613 (14.8%)
Sought academic help from instructor or tutor when needed	1191 (11.0%)	2297 (21.2%)	3027 (28.0%)	1857 (17.2%)	1499 (13.9%)	950 (8.8%)
Worked on class projects or studied as a group with other classmates outside of class	545 (5.0%)	1783 (16.4%)	3160 (29.1%)	2263 (20.9%)	1794 (16.5%)	1306 (12.0%)
Helped a classmate better understand the course material when studying together	521 (4.8%)	1494 (13.8%)	3510 (32.3%)	2575 (23.7%)	1823 (16.8%)	936 (8.6%)

6. On average, how much of your assigned course reading have you

completed this academic year?

250 (2.3%) 0-10%
357 (3.3%) 11-20%
542 (5.0%) 21-30%
557 (5.1%) 31-40%
725 (6.7%) 41-50%
1000 (9.2%) 51-60%
1449 (13.3%) 61-70%
2161 (19.9%) 71-80%
2056 (18.9%) 81-90%
1779 (16.4%) 91-100%

7. In how many service learning courses have you enrolled? (These are courses in which community-based public service activities are integrated with the academic content of the course)

8349 (77.7%) Zero
1541 (14.3%) 1
573 (5.3%) 2
153 (1.4%) 3
124 (1.2%) 4 or more

8. Among all the courses you have taken this academic year, which one do you consider to be the MOST VALUABLE? Please identify the course as best you can by catalog number, title, and term (for example, EDUC 101, Introduction to Education, in Fall 2006)

[Open-ended textarea field]

What makes this course so valuable to you?

[Open-ended textarea field]

9. During an average term, how often do you use the campus libraries (including online resources)?

For research	980 (9.0%)	More than once a week
	1193 (11.0%)	Weekly
	1758 (16.2%)	2 to 3 times a month
	1409 (13.0%)	Monthly
	2776 (25.6%)	Less than once a month but more than once a term
	2713 (25.1%)	Once a term or less

For other purposes	2564 (24.1%)	More than once a week
	1851 (17.4%)	Weekly
	1411 (13.2%)	2 to 3 times a month
	1154 (10.8%)	Monthly
	1639 (15.4%)	Less than once a month but more than once a term
	2031 (19.1%)	Once a term or less

Plans and Aspirations

10. What do you plan to do when you graduate?

4698 (43.2%)	Enroll in graduate or professional school	52 (0.5%)	Join armed forces
2908 (26.8%)	Work full-time	374 (3.4%)	Work in an internship or volunteer position
123 (1.1%)	Work part-time	479 (4.4%)	Take a year off
90 (0.8%)	Be self-employed	147 (1.4%)	Do something else
508 (4.7%)	Study or work abroad	1490 (13.7%)	I have no idea at this point

11. What career do you hope to eventually have after you've completed your education?

880 (8.2%) Artistic, creative professions
1611 (14.9%) Business, finance-related professions

- 740** (6.9%) Education
1195 (11.1%) Engineering, computer programming
1016 (9.4%) Law
2063 (19.1%) Medicine, health-related professions
379 (3.5%) Psychology, helping professions
875 (8.1%) Researcher, scientist
1033 (9.6%) I have no idea whatsoever
998 (9.2%) Other, please specify:

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- 612** (5.7%) Bachelor's degree (BA, BS, etc.)
96 (0.9%) Teaching credential
1344 (12.4%) Business master's (MBA)
806 (7.4%) Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
1351 (12.5%) Academic master's (MA, MS, etc.)
1033 (9.5%) Law degree (LLB or JD)
315 (2.9%) Medical doctorate other than MD (DO, DDS, DVM, etc)
1006 (9.3%) Medical doctor (MD)
2227 (20.6%) Doctorate (PhD, EdD, etc)
459 (4.2%) Multiple doctoral degrees (MD/PhD)
1574 (14.5%) I don't know yet

Overall Satisfaction and Agreement

13. Please rate your level of satisfaction with the following aspects of your Cal education.

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
UC grade point average	1039 (9.6%)	1618 (14.9%)	2283 (21.0%)	2640 (24.3%)	2388 (22.0%)	900 (8.3%)
Overall social experience	387 (3.6%)	744 (6.8%)	1671 (15.4%)	3126 (28.8%)	3375 (31.1%)	1559 (14.4%)
Overall academic experience	186 (1.7%)	472 (4.4%)	1209 (11.1%)	3091 (28.5%)	4015 (37.0%)	1876 (17.3%)
Value of your education for the price you're paying	381 (3.5%)	613 (5.7%)	1381 (12.7%)	2651 (24.4%)	3177 (29.3%)	2645 (24.4%)

	Strongly disagree	Disagree	Disagree somewhat	Agree somewhat	Agree	Strongly agree
I feel that I belong at Cal	261 (2.4%)	388 (3.6%)	834 (7.7%)	2590 (24.1%)	3638 (33.8%)	3051 (28.3%)
Knowing what I know now, I would still choose to enroll at Cal	285 (2.6%)	324 (3.0%)	778 (7.2%)	1782 (16.4%)	3069 (28.3%)	4609 (42.5%)

[LD] Evaluation of the Educational Experience

[UD] Evaluation of the Major

[UD] The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to University records. Please select the major that you will evaluate. If you have changed majors and would like to evaluate your new major, please write your new major in the space provided and select that major.

- 3503** (90.3%) [Open-ended text field]
288 (7.4%) [Open-ended text field]
90 (2.3%) (write in new major to evaluate, if applicable)

[UD] What factors were very important to you in deciding on your major?

4429 (75%) Intellectual curiosity	728 (12%) Allows time for other activities
1303 (22%) Leads to a high paying job	1109 (19%) Provides international opportunities
2811 (48%) Prepares me for a fulfilling career	1192 (20%) Prestige
566 (10%) Complements desire to study abroad	232 (4%) Couldn't get into my first choice of major
411 (7%) Parental desires	559 (9%) Other, please specify:
434 (7%) Easy requirements	

[UD] Answer the following questions about courses in your major.**[LD and UD] 14. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Recognize or recall specific facts, terms and concepts	47 (0.4%)	208 (2.0%)	1192 (11.3%)	1910 (18.1%)	3392 (32.1%)	3822 (36.2%)
Explain methods, ideas, or concepts and use them to solve problems	103 (1.0%)	409 (3.9%)	1060 (10.1%)	1891 (18.0%)	3454 (32.8%)	3614 (34.3%)
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions	189 (1.8%)	771 (7.3%)	1678 (16.0%)	2323 (22.1%)	3076 (29.3%)	2478 (23.6%)
Judge the value of information, ideas, actions and conclusions based on the soundness of sources, methods and reasoning	207 (2.0%)	862 (8.2%)	1856 (17.6%)	2366 (22.5%)	2937 (27.9%)	2302 (21.9%)
Create or generate new ideas, products or ways of understanding	271 (2.6%)	1125 (10.7%)	2094 (19.9%)	2374 (22.6%)	2601 (24.7%)	2057 (19.5%)

15. Thinking back on this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Used facts and examples to support your viewpoint	75 (0.7%)	262 (2.5%)	1053 (10.0%)	1818 (17.2%)	3486 (33.1%)	3850 (36.5%)
Incorporated ideas or concepts from different courses when completing assignments	95 (0.9%)	575 (5.5%)	1772 (16.9%)	2463 (23.4%)	3024 (28.8%)	2584 (24.6%)
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	295 (2.8%)	1211 (11.5%)	2259 (21.5%)	2593 (24.7%)	2556 (24.3%)	1584 (15.1%)
Reconsidered your own position on a topic after assessing the arguments of others	195 (1.9%)	955 (9.1%)	2560 (24.3%)	2696 (25.6%)	2591 (24.6%)	1526 (14.5%)

[UD] Indicate your past, current, or planned involvement in the following research activities.

	Doing now or have done	Plan to do
Completed a research project, creative activity, or paper as part of your coursework	4213 (72%)	744 (13%)
Completed at least one student research course (e.g., course 99)	1401 (24%)	1027 (17%)
Completed at least one independent study course (e.g., 199)	1391 (24%)	1129 (19%)
Assisted faculty in research, with course credit	1188 (20%)	1263 (21%)
Assisted faculty in research for pay, without course credit	682 (12%)	1236 (21%)
Assisted faculty in research as a volunteer, without course credit	948 (16%)	1150 (20%)
Worked on creative projects under the direction of faculty, for example in the visual or performing arts	666 (11%)	981 (17%)

[UD] 16. Please answer the following questions about your major.

	Yes	No	Occasionally	Somewhat often	Often	Very often
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	2698 (52.3%)	207 (4.0%)	455 (8.8%)	582 (11.3%)	794 (15.4%)	423 (8.2%)
Are the program requirements well defined?	2956 (57.3%)	191 (3.7%)	243 (4.7%)	416 (8.1%)	786 (15.2%)	566 (11.0%)
Are department rules and policies clearly communicated?	2610 (50.7%)	273 (5.3%)	380 (7.4%)	569 (11.1%)	806 (15.7%)	507 (9.9%)
Is the description of the major in the catalogue accurate?	2848 (55.8%)	180 (3.5%)	276 (5.4%)	481 (9.4%)	822 (16.1%)	496 (9.7%)

[LD] 16. Please answer the following questions about your educational experience overall.

	Yes	No
Are there open channels of communication between faculty and students regarding student needs, concerns, and suggestions?	8773 (83.5%)	1728 (16.5%)
Are students treated equitably and fairly by the faculty?	8985 (85.7%)	1503 (14.3%)
Do faculty clearly explain what constitutes plagiarism and its consequences?	9418 (89.7%)	1087 (10.3%)

[LD] 17. How satisfied are you with each of the following aspects of your educational experience?

[UD] 17. How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied	Dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Satisfied	Very satisfied
Advising by <u>student peer advisors</u> on academic matters	324 (3.3%)	662 (6.7%)	1562 (15.7%)	4304 (43.4%)	2594 (26.1%)	475 (4.8%)
Advising by <u>college staff</u> on academic matters	412 (4.0%)	670 (6.5%)	1520 (14.7%)	3730 (36.1%)	3140 (30.4%)	847 (8.2%)
Advising by <u>departmental staff</u> on academic matters	287 (2.8%)	509 (4.9%)	1269 (12.3%)	3399 (32.9%)	3490 (33.8%)	1384 (13.4%)
Advising by <u>faculty</u> on academic matters	218 (2.1%)	416 (4.0%)	1141 (11.0%)	3554 (34.4%)	3644 (35.3%)	1363 (13.2%)
Quality of faculty instruction	115 (1.1%)	233 (2.2%)	760 (7.3%)	2628 (25.1%)	4547 (43.4%)	2184 (20.9%)
Quality of teaching by graduate student TA's	213 (2.0%)	374 (3.6%)	1112 (10.6%)	3060 (29.3%)	3993 (38.2%)	1698 (16.2%)
Availability of courses for general education or breadth requirements	207 (2.0%)	489 (4.7%)	1389 (13.4%)	3028 (29.1%)	3976 (38.3%)	1301 (12.5%)
Availability of courses needed for graduation	229 (2.2%)	449 (4.3%)	1305 (12.4%)	2973 (28.4%)	4186 (39.9%)	1341 (12.8%)
Access to small classes	621 (5.9%)	1042 (10.0%)	2214 (21.2%)	3059 (29.2%)	2716 (25.9%)	816 (7.8%)
Access to faculty outside of class	236 (2.3%)	467 (4.5%)	1397 (13.4%)	3395 (32.6%)	3880 (37.2%)	1054 (10.1%)
Ability to get into a major that you want	383 (3.7%)	416 (4.0%)	906 (8.7%)	2104 (20.2%)	4058 (39.0%)	2546 (24.5%)
Opportunities for research experience or to produce creative products	331 (3.2%)	748 (7.3%)	1954 (19.0%)	3377 (32.8%)	2851 (27.7%)	1045 (10.1%)
Educational enrichment programs (e.g., study abroad, UCDC, internships)	246 (2.4%)	439 (4.3%)	1502 (14.7%)	3571 (35.0%)	3390 (33.2%)	1058 (10.4%)
Variety of courses available in your major	309 (3.0%)	531 (5.1%)	1491 (14.3%)	3133 (30.0%)	3637 (34.8%)	1348 (12.9%)
Quality of lower-division courses in your major	398 (3.9%)	652 (6.3%)	1583 (15.4%)	3242 (31.5%)	3358 (32.7%)	1050 (10.2%)
Quality of upper-division courses in your major	121 (1.2%)	196 (1.9%)	696 (6.8%)	3002 (29.3%)	4404 (42.9%)	1843 (18.0%)

Accessibility of library staff	132 (1.3%)	259 (2.5%)	969 (9.5%)	3666 (36.0%)	4040 (39.6%)	1129 (11.1%)
Availability of library research materials	116 (1.1%)	199 (1.9%)	760 (7.4%)	3015 (29.3%)	4417 (43.0%)	1769 (17.2%)

[UD] 17a. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

1321 (25.7%)	Zero
1325 (25.8%)	1
1366 (26.6%)	2
704 (13.7%)	3
417 (8.1%)	4 or more

18. What are the three most important things Cal could realistically do to create a better undergraduate experience for students like you?

First: *[Open-ended textarea field]*

Second: *[Open-ended textarea field]*

Third: *[Open-ended textarea field]*

PART II: YOUR BACKGROUND

1. When did you come to the United States to live?

7566 (72.8%)	I was born in the U.S.
809 (7.8%)	1991 or earlier
157 (1.5%)	1992
123 (1.2%)	1993
111 (1.1%)	1994
128 (1.2%)	1995
127 (1.2%)	1996
115 (1.1%)	1997
145 (1.4%)	1998
152 (1.5%)	1999
191 (1.8%)	2000
207 (2.0%)	2001
175 (1.7%)	2002
175 (1.7%)	2003
126 (1.2%)	2004
84 (0.8%)	2005 or later

2. When did you learn to speak English?

6241 (60.3%)	English is my native language
2072 (20.0%)	Before I was 5 years old
1190 (11.5%)	When I was 6 to 10 years old
617 (6.0%)	When I was 11 to 15 years old
230 (2.2%)	After turning 16 years old

3. To the best of your knowledge, where were these relatives born?

	Outside U.S.	In U.S.
My mother	6438 (61.9%)	3958 (38.1%)
My father	6319 (60.8%)	4071 (39.2%)
My mother's mother	6916 (67.1%)	3395 (32.9%)
My father's mother	6865 (66.7%)	3433 (33.3%)
My mother's father	6961 (67.5%)	3346 (32.5%)
My father's father	6824 (66.5%)	3435 (33.5%)

[If mother born outside U.S.] 4a. What is the highest level of education reached by your mother in a foreign country?

- 315** (4.9%) None (did not receive any education in a foreign country)
- 1221** (19.1%) Less than the equivalent of high school in the U.S.
- 1639** (25.7%) U.S. high school equivalent
- 499** (7.8%) Equivalent of a U.S. associate's or postsecondary certificate
- 1976** (31.0%) Equivalent of a U.S. bachelor's
- 58** (0.9%) Post-baccalaureate certificate
- 375** (5.9%) Equivalent of a U.S. master's
- 185** (2.9%) A professional degree
- 111** (1.7%) Equivalent of a U.S. doctorate

[If mother born outside U.S.] 4b. What is the highest level of education reached by your mother in the U.S.?

- 3203** (51.1%) None (did not receive any education in U.S.)
- 277** (4.4%) Less than high school
- 127** (2.0%) GED
- 302** (4.8%) High school degree
- 562** (9.0%) Associate's degree or postsecondary certificate
- 651** (10.4%) Bachelor's degree
- 126** (2.0%) Post-baccalaureate certificate (e.g., teaching certificate)
- 694** (11.1%) Master's
- 159** (2.5%) Professional degree
- 164** (2.6%) Doctorate

[If mother born in U.S.] 4. What is the highest level of education reached by your mother?

- 93** (2.4%) Less than high school
- 55** (1.4%) GED
- 770** (19.5%) High school degree
- 389** (9.9%) Associate's degree or postsecondary certificate
- 1120** (28.4%) Bachelor's degree
- 287** (7.3%) Post-baccalaureate certificate (e.g., teaching certificate)
- 799** (20.3%) Master's
- 242** (6.1%) Professional degree
- 186** (4.7%) Doctorate

9. How confident are you of that income figure?

927 (9.1%) Not at all confident	2021 (19.9%) Not very confident	3533 (34.8%) Fairly confident	1986 (19.6%) Confident	1674 (16.5%) Certain
---	---	---	----------------------------------	--------------------------------

Survey form**5817** (48.6%) Lower division**6140** (51.4%) Upper division

Notes: Counts are in bold and precede items they are counting. Missing values are not included in the counts. Percentages for multiple selection items are based on the total number of active cases.

Number of cases: **11,957**Response rate for core items (overall UCUES response rate): **51.4%**Margin of error for core items (overall UCUES margin of error): **±0.6%**