

PART III: ACADEMIC EXPERIENCE**1. How important to you are the following aspects of being an undergraduate at a research university like Cal?**

	Not important	Not very important	Somewhat important	Important	Very Important	Essential
Learning about faculty research	99 (4.8%)	242 (11.8%)	611 (29.7%)	581 (28.3%)	336 (16.4%)	185 (9.0%)
Having courses with faculty members who refer to their own research as part of the class	110 (5.4%)	306 (14.9%)	584 (28.4%)	574 (27.9%)	327 (15.9%)	153 (7.4%)
Learning research methods	49 (2.4%)	145 (7.1%)	432 (21.1%)	640 (31.2%)	467 (22.8%)	316 (15.4%)
Assisting faculty members in their research, for pay or as a volunteer	93 (4.5%)	220 (10.7%)	429 (20.9%)	564 (27.5%)	457 (22.3%)	287 (14.0%)
Pursuing your own research	91 (4.4%)	260 (12.7%)	500 (24.4%)	537 (26.2%)	399 (19.4%)	265 (12.9%)
The prestige of Cal when you apply to grad school	37 (1.8%)	53 (2.6%)	231 (11.3%)	477 (23.3%)	585 (28.6%)	665 (32.5%)
The prestige of Cal when you apply for a job	22 (1.1%)	45 (2.2%)	185 (9.0%)	449 (21.9%)	634 (30.9%)	718 (35.0%)
Having access to a world-class library collection	37 (1.8%)	95 (4.6%)	321 (15.7%)	536 (26.1%)	541 (26.4%)	521 (25.4%)
Being able to attend plays, concerts, lectures, and other cultural events on campus	60 (2.9%)	151 (7.4%)	366 (17.8%)	547 (26.7%)	487 (23.7%)	440 (21.5%)

2. In which of the following activities have you participated or do you plan to participate before graduation from Cal?

	Doing now or have done	Plan to do
Internship under the direction of a faculty member	213 (8.8%)	849 (35.0%)
Other internship	515 (21.2%)	923 (38.0%)
UC Washington Center (UCDC) Program	51 (2.1%)	231 (9.5%)
University of California Center in Sacramento (UCCS) Program	46 (1.9%)	164 (6.8%)
University of California Education Abroad Program (EAP)	136 (5.6%)	639 (26.3%)
Study abroad program affiliated with another college or university	84 (3.5%)	327 (13.5%)
Study abroad program NOT affiliated with a college or university	78 (3.2%)	255 (10.5%)
Honors program	118 (4.9%)	575 (23.7%)
Preparation of honors thesis	100 (4.1%)	525 (21.6%)

Honors thesis course

93 (3.8%)**510** (21.0%)**3. How frequently have you engaged in these activities so far this academic year?**

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	1437 (70.6%)	216 (10.6%)	164 (8.1%)	115 (5.6%)	59 (2.9%)	45 (2.2%)
Communicated with a faculty member by email or in person	73 (3.6%)	298 (14.5%)	711 (34.7%)	396 (19.3%)	316 (15.4%)	255 (12.4%)
Talked with the instructor outside of class about issues and concepts derived from a course	329 (16.0%)	526 (25.7%)	554 (27.0%)	313 (15.3%)	203 (9.9%)	125 (6.1%)
Interacted with faculty during lecture class sessions	342 (16.7%)	545 (26.6%)	486 (23.7%)	317 (15.5%)	200 (9.8%)	159 (7.8%)
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	1243 (60.7%)	402 (19.6%)	180 (8.8%)	123 (6.0%)	54 (2.6%)	45 (2.2%)

4. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	47 (2.3%)	209 (10.2%)	617 (30.0%)	443 (21.5%)	394 (19.1%)	348 (16.9%)
Brought up ideas or concepts from different courses during class discussions	175 (8.5%)	458 (22.3%)	583 (28.4%)	370 (18.0%)	286 (13.9%)	183 (8.9%)
Asked an insightful question in class	154 (7.5%)	414 (20.2%)	636 (31.1%)	390 (19.0%)	271 (13.2%)	183 (8.9%)
Found a course so interesting that you did more work than was required	277 (13.5%)	523 (25.5%)	607 (29.6%)	322 (15.7%)	200 (9.8%)	120 (5.9%)
Chosen challenging class assignments, when possible, even though you might get a lower grade in the class	329 (16.1%)	504 (24.6%)	519 (25.4%)	348 (17.0%)	217 (10.6%)	129 (6.3%)
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	184 (9.0%)	300 (14.6%)	531 (25.9%)	427 (20.8%)	352 (17.2%)	256 (12.5%)

Made a class presentation	199 (9.7%)	395 (19.2%)	684 (33.3%)	403 (19.6%)	226 (11.0%)	145 (7.1%)
Had a class in which the professor knew or learned your name	222 (10.8%)	382 (18.6%)	512 (24.9%)	348 (16.9%)	296 (14.4%)	294 (14.3%)

5. Which of the following are obstacles to your academic success? Check all that apply.

218 (9.0%) There are no obstacles to my academic success	54 (2.2%) I have difficulty speaking English
293 (12.1%) I don't know how to begin a large project or complex assignment	306 (12.6%) My math skills are weak
577 (23.8%) I don't know how to organize my time to work on more than one project or assignment	355 (14.6%) I'm not motivated because my coursework doesn't seem relevant to my future goals
800 (32.9%) I am reluctant to ask for help when I need it	463 (19.1%) I don't find my coursework interesting
685 (28.2%) I often do not start an assignment until the day before it is due	543 (22.4%) My social life interferes with or distracts me from my coursework
920 (37.9%) I am easily distracted and can't concentrate on my work	305 (12.6%) My job interferes with my coursework
494 (20.3%) I read slowly or have difficulty understanding what I read	259 (10.7%) Time with my family distracts me from my coursework
341 (14.0%) I have difficulty expressing myself in writing	290 (11.9%) I am too depressed to do my coursework
86 (3.5%) I have difficulty reading or writing in English	292 (12.0%) [Open-ended text field]

6. If you feel there have been obstacles to your academic success, what has been the most significant?

139 (7.5%) There are no obstacles to my academic success
26 (1.4%) I don't know how to begin a large project or complex assignment
114 (6.1%) I don't know how to organize my time to work on more than one project or assignment
186 (10.0%) I am reluctant to ask for help when I need it
178 (9.5%) I often do not start an assignment until the day before it is due
269 (14.4%) I am easily distracted and can't concentrate on my work
74 (4.0%) I read slowly or have difficulty understanding what I read
50 (2.7%) I have difficulty expressing myself in writing
14 (0.8%) I have difficulty reading or writing in English
9 (0.5%) I have difficulty speaking English
32 (1.7%) My math skills are weak
99 (5.3%) I'm not motivated because my coursework doesn't seem relevant to my future goals
88 (4.7%) I don't find my coursework interesting
130 (7.0%) My social life interferes with or distracts me from my coursework
82 (4.4%) My job interferes with my coursework
42 (2.3%) Time with my family distracts me from my coursework
117 (6.3%) I am too depressed to do my coursework
216 (11.6%) The other reason I listed
[425 missing] (Select one)

Notes: Counts are in bold and precede items they are counting. Missing values are not included in the counts. Percentages for multiple selection items are based on the total number of active cases.

Number of cases: **2,429**

Response rate for module: **53.6%**

Margin of error for module: **±1.4%**