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PART III: ACADEMIC EXPERIENCE**1. How important to you are the following aspects of being an undergraduate at a research university like Cal?**

	Not important	Not very important	Somewhat important	Important	Very Important	Essential
Learning about faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having courses with faculty members who refer to their own research as part of the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of Cal when you apply to grad school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of Cal when you apply for a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to a world-class library collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to attend plays, concerts, lectures, and other cultural events on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. In which of the following activities have you participated or do you plan to participate before graduation from Cal?

	Doing now or have done	Plan to do
Internship under the direction of a faculty member	<input type="checkbox"/>	<input type="checkbox"/>
Other internship	<input type="checkbox"/>	<input type="checkbox"/>
UC Washington Center (UCDC) Program	<input type="checkbox"/>	<input type="checkbox"/>

University of California Center in Sacramento (UCCS) Program	<input type="checkbox"/>	<input type="checkbox"/>
University of California Education Abroad Program (EAP)	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad program affiliated with another college or university	<input type="checkbox"/>	<input type="checkbox"/>
Study abroad program NOT affiliated with a college or university	<input type="checkbox"/>	<input type="checkbox"/>
Honors program	<input type="checkbox"/>	<input type="checkbox"/>
Preparation of honors thesis	<input type="checkbox"/>	<input type="checkbox"/>
Honors thesis course	<input type="checkbox"/>	<input type="checkbox"/>

3. How frequently have you engaged in these activities so far this academic year?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Taken a small research-oriented seminar with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with a faculty member by email or in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with the instructor outside of class about issues and concepts derived from a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with faculty during lecture class sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. During this academic year, how often have you done each of the following?

	Never	Rarely	Occasionally	Somewhat often	Often	Very often
Contributed to a class discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an insightful question in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found a course so interesting that you did more work than was required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chosen challenging class assignments, when possible, even though you might get a lower grade in the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses, when possible, even though you might lower your GPA by doing so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. Which of the following are obstacles to your academic success?
Check all that apply.**

- | | |
|--|---|
| <input type="checkbox"/> There are no obstacles to my academic success | <input type="checkbox"/> I have difficulty speaking English |
| <input type="checkbox"/> I don't know how to begin a large project or complex assignment | <input type="checkbox"/> My math skills are weak |
| <input type="checkbox"/> I don't know how to organize my time to work on more than one project or assignment | <input type="checkbox"/> I'm not motivated because my coursework doesn't seem relevant to my future goals |
| <input type="checkbox"/> I am reluctant to ask for help when I need it | <input type="checkbox"/> I don't find my coursework interesting |
| <input type="checkbox"/> I often do not start an assignment until the day before it is due | <input type="checkbox"/> My social life interferes with or distracts me from my coursework |
| <input type="checkbox"/> I am easily distracted and can't concentrate on my work | <input type="checkbox"/> My job interferes with my coursework |
| <input type="checkbox"/> I read slowly or have difficulty understanding what I read | <input type="checkbox"/> Time with my family distracts me from my coursework |
| <input type="checkbox"/> I have difficulty expressing myself in writing | <input type="checkbox"/> I am too depressed to do my coursework |
| <input type="checkbox"/> I have difficulty reading or writing in English | <input type="checkbox"/> <input type="text"/> |

6. If you feel there have been obstacles to your academic success, what has been the most significant?

(Select one)

- There are no obstacles to my academic success
- I don't know how to begin a large project or complex assignment
- I don't know how to organize my time to work on more than one project or assignment
- I am reluctant to ask for help when I need it
- I often do not start an assignment until the day before it is due
- I am easily distracted and can't concentrate on my work
- I read slowly or have difficulty understanding what I read
- I have difficulty expressing myself in writing
- I have difficulty reading or writing in English

I have difficulty speaking English
My math skills are weak
I'm not motivated because my coursework doesn't seem relevant to my future goals
I don't find my coursework interesting
My social life interferes with or distracts me from my coursework
My job interferes with my coursework
Time with my family distracts me from my coursework
I am too depressed to do my coursework
The other reason I listed